

# Summer Reading ABCs and Assignments

Dear Parents of Entering 2<sup>nd</sup> Graders:

What is the best way to make summer reading effective for your child? According to a recent study by James Kim, associate professor of education at Harvard University, educators and parents need to follow the ABCs:

*"Access to books. It's critical that kids have access to a wide variety of books over the summer months, but we know that access alone doesn't make a strong impact.*

*Books that match readers' ability levels and interests. For young people's reading skills to improve, they need to read books that align with their own reading levels. Reading books that are too easy or too hard won't help!*

*Comprehension, as monitored and guided by an adult, teacher or parent. The most important piece to making summer reading effective is the help of an adult who can ask questions and guide kids to better understand what they are reading."*

The incoming 2nd Graders are required this summer to read the books listed below and complete a book report for each one. Your child can read his/her books independently, with someone, or to someone.

To help boost fluency and comprehension, make the reading process more interactive at home by reading with your child and using these guided reading strategies: ask questions about the story and allow your child to ask questions; summarize or ask your child to summarize; reread hard-to-understand passages.

## Required Reading:

- Read any **one** book from the *Henry and Mudge* book series by Cynthia Rylant
- *Alexander and the Horrible, Terrible, No Good, Very Bad Day* by Judith Viorst
- *TIME for Kids-Information Text-Tornadoes and Hurricanes-Grade 2* by Cy Armour

The book report forms are attached. The reports will be due the first day of school and will count toward the first trimester English Language Arts grade.

God Bless!

Miss Rodriguez