

SI Leader DOES	SI Leader DOES NOT
Primarily support the students.	Primarily support the professor.
Attend class like a student and take notes.	Assist the professor in class with activities or materials.
Is often viewed as a peer mentor.	Grade tests, quizzes, assignments, and/or take attendance in class.
Should only assist with exam proctoring if professor is present.	Proctor exams.
Is focused on what is going on in the class from the student's perspectives; what types of questions are being asked, non-verbal cues of students' understanding.	Assist with administrative tasks during class, such as taking attendance, collecting homework, or passing back tests/quizzes.
Holds review sessions outside of class focused on strengthening student comprehension of content (provides supplemental activities to enhance content knowledge and long-term retention)	Re-lecture or assist with teaching new material in class or hold office hours for students to receive assistance with homework and other assignments.
Is hired, trained, and supervised directly by the SI Program staff and has a faculty partner.	Require supervision directly by the faculty.
Submits hours to the Tutor Coordinator and is paid out of the Academic Success Center budget.	Submit hours to faculty member for pay out of Department budget.

Tracy Elliott
Paul Smith's College
Tutor Coordinator
telliott@paulsmiths.edu
518-327-6137

Courtney Bringley
Paul Smith's College
Director Academic Success Center
cbringley@paulsmiths.edu
518-327-6059