



Paul Smith's College
THE COLLEGE OF THE ADIRONDACKS

ALUMNI SURVEY

First destination

CLASS OF 2014

CAREER SERVICES OFFICE

Joan Weill Adirondack Library

2nd floor, room 206

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2014

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CAREER SERVICES MISSION STATEMENT

To mission is to assist students and alumni with making sound career decisions, to help them explore career opportunities and empower them to obtain and maintain a successful career plan during their academic experience and beyond graduation from Paul Smith's College.

DISCUSSION OF THE SURVEY

Paul Smith's College **2014** Alumni-First Destination Survey was administered to August 2013, December 2013 and May 2014 graduates. A total of **261** graduates were surveyed with **228** responses. A pre-graduate questionnaire was collected prior to graduation when seniors picked up their cap and gown. The Alumni Survey was then distributed via online, mail, email and phone survey formats over the following year. In addition, some responses were reliably relayed through PSC faculty and staff, students, alumni, family of the graduates and collected through social media and internet resources.

The job market nationally and statewide continues to be economically challenging. Students are not guaranteed a job upon graduation, but PSC Career Services Office provides targeted career assistance. The career successes attained by PSC graduates are due to their diligence in job search process, the combined efforts of the Career Services Office and the ongoing support and collaboration of Paul Smith's College community. Statistics and lists are only part of the entire story. Students often enter PSC very career-motivated, focused and directed. Our programs provide them with hands-on experience in teamwork, leadership, problem-solving, technical and communication skills that are required of a successful graduate in the world-of-work. However, semesters pass very quickly and some students find themselves coming upon graduation with unclear plans to transition into the professional world. Graduating students who seek out and utilize the resources available to them through the Career Services and other support services and are the most flexible as to location, tend to have the best results and job offers.

Those who create a career action plan progress through their academic years most effectively with tangible goals and an understanding of employer's needs. They learn to market themselves through their pursuit to develop all important employment skills such as teamwork and problem solving. They create resumes, practice interview skills, and attend networking and on-campus recruitment events. Successful career strategies include self-assessment, career exploration and building transferrable skills with a focus on lifelong career development. Students who approach their academic studies as an opportunity for professional growth during their college years have better career and job success and remain more optimistic about their future. As in all phases of academic and lifelong endeavors, the benefits received are directly proportional to the investment.

According to [Job Outlook 2015](#) survey report by NACE, employers indicated that their final plans for Class of 2014 graduates would be to increase hiring by 8.6 percent. For Class of 2015 graduates, the initial projection is very similar, as employers plan to hire 8.3 percent more new college graduates for their U.S. operations than they did from the Class of 2014.

Spring 2015-2014 Recruiting Plans

Recruiting Plans	Spring 2015	Spring 2014
Firm plans in place	47.0%	42.9%
Tentative plans in place	23.7%	30.3%
All recruiting in Fall	19.2%	13.7%
Unsure	9.1%	10.3%
Not hiring	0.9%	2.9%

Data for the *Job Outlook 2015* survey was collected from August 11, 2013 through October 7, 2014. A total of 260 surveys were returned for a 25 percent response rate.

When it comes to the current job market for new college graduates, respondents to the NACE Job Outlook indicate an increase in the average number of jobs employers are posting, an increase in the average number of applications received and an anticipated upswing for the future. When it comes to the importance of candidate skills/qualities, recruiting professionals are looking for team players who can solve problems, organize their work, and communicate effectively, according to respondents to [NACE’s Job Outlook 2015](#) survey.



Source: Job Outlook 2015, National Association of Colleges and Employers

PSC graduates were asked to rank the following the skills for degree of importance and PSC satisfaction. Of those who responded to this section, the majority answered that all skills were important and that they were satisfied with how well PSC provided training in these areas. Survey responses indicate a need to offer additional computer, research and field-specific computer application coursework and workshops.

How important are these skills to a successful and rewarding life/career?	<i>importance</i>	How well did PSC provide education in acquiring these skills?	<i>satisfaction</i>
Analyzing and solving problems	100%	Analyzing and solving problems	83%
Communicating effectively verbally	100%	Communicating effectively verbally	90%
Thinking clearly and critically	100%	Thinking clearly and critically	90%
Communicating effectively in writing	97%	Communicating effectively in writing	90%
Finding information	93%	Finding information	93%
Technical field-specific skills	93%	Technical field-specific skills	83%
Basic Computer skills	87%	Basic Computer skills	77%

SURVEY METHOD

The Alumni Survey is designed to help Paul Smith’s College learn more about our graduating students experience and future career plans. Graduate responses are confidential and no personally identifiable information is reported in our print or online formats. Responses provide valuable feedback and are used internally to help analyze current programs and guide future institutional planning. Graduating seniors are required to fill out an initial pre-graduation questionnaire when they pick up their regalia. After receiving the final graduating class roster, the Alumni Survey is delivered via mail, online and email formats as well as utilizing social networking platforms. The last effort is a telephone survey marathon. The data is then finalized, compiled and made available via online format. PSC Annual Surveys are available for online viewing at <http://www.paulsmiths.edu/careerservices/alumni/>

RESPONSE RATE

Outcome Placement Rate	Class of 2014	Class of 2013	Class of 2012	Class of 2011	Class of 2010
Total graduates surveyed	261	247	208	166	195
Respondents to survey	228	209	177	145	173
Response rate	87%	85%	85%	87%	89%

For a graphic display of the Outcome Placement Rate above see Figure 1.

NOTE: We were unable to identify post-graduation status for 33 graduates and therefore unable to include them in this report. The numbers and percentages that are listed on the following pages do not always add up to the totals that one might initially expect, because responses are optional and not every question is answered by every respondent.

EMPLOYMENT & EDUCATION

COMPARATIVE BREAKDOWN

The following table shows the comparative breakdown (overall responses) from the last five (5) graduating classes within 18 months after graduation. If unable to find field-related employment, responses indicate that graduates are willing to accept opportunities for seasonal and part-time employment, internships or volunteer in order to stay active in the workforce and continue to develop professional skills employers are seeking.

5-year Comparative Breakdown	Class of 2014	Class of 2013	Class of 2012	Class of 2011	Class of 2010
Total employed	86%	85%	85%	76%	80%
Total further education	13%	14%	14%	23%	19%
Overall employed or further education	99%	99%	99%	99%	99%
Total seeking	1%	1%	1%	1%	1%

For a graphic display of the Comparative Breakdown Chart above see Figure 2.

Upon further analysis, the survey results collected indicate graduates were:

Overall employed or pursuing further education- <i>all responses</i>	99%
Overall working or pursuing further education <i>within 6 months-all responses</i>	96%
Working or pursuing further education <i>within 6 months in related field</i>	90%

Overall survey results also indicated:

Type of employment or education	%	overall %
employed-related, full-time	56%	
employed- related, other (seasonal, part-time, internships)	21%	
employed-non related	6%	
military service	1%	
gap – community service, travel, other	2%	
education - related	12%	86%
education – non related	1%	
seeking, unemployed	1%	13%
totals	100%	100%

SALARIES

It is important to consider that graduates offer information voluntarily, and many choose not to disclose their salaries. Therefore, the salary data reflects both those graduates who report their salaries and wage information gathered via research. Most figures reported are for base salaries and do not include bonuses, fringe benefits, or overtime rates. In addition to self-reported data regarding earnings, wages were collected from the US Department of Labor’s *Occupational Outlook Handbook*, employer reports and salary internet resources. The [Occupational Outlook Handbook \(OOH\)](#) provides information on what workers do; the work environment; education, training, and other qualifications; pay; the job outlook; similar occupations; and sources of additional information for approximately 84 percent of occupations in the economy.

In many of our programs, students may start out at a lower salary entry level, receiving several months of training at their job site. After a probationary “training” period their salary may greatly increase, and this increase may not be reflected when the salary was reported. Level of salary reported varies widely by type of position, geographic location, previous experience, personal factors, and entry level salary of specific occupations. We find that some students may prefer to accept jobs that do not require geographic relocation, but enable them to stay near family and friends. This choice may result in less lucrative job attainment with fewer advancement opportunities or work in an unrelated field.

A total of 101 salary reports were collected which includes (31) female and (70) male responses. The 2014 average salaries show a fluctuation in salaries and high maximum salary average over previous years. Variables that have an effect on salaries include factors such as unreported wages, outliers, geographic location, personal and family choices, and industry-related trends.

<u>Average salaries</u>	Class of 2014	Class of 2013	Class of 2012	Class of 2011	Class of 2010
All employment	\$30,148	\$31,145	\$30,861	\$28,159	\$30,169
Employed female	\$26,227	\$28,121	\$29,876	\$24,885	\$29,205
Employed male	\$31,885	\$33,533	\$31,484	\$30,319	\$30,697
High maximum	\$36,874	\$38,488	\$39,165	\$34,104	\$34,568

For a graphic display of the salary rates for the above see Figure 3.

EDUCATION

Many high-wage jobs require at least a bachelor's degree, additional education and work experience. According to the Commission on Independent Colleges and Universities and the U.S. Department of Labor, Bureau of Labor Statistics reports indicate that on average higher levels of education are related to lower unemployment rates and higher personal income over a lifetime. As the majority of Paul Smith's College students enroll in bachelor degree programs upon entry, the percentage of associate degree graduates will fluctuate accordingly and influence the rate of students returning to complete a secondary degree.

While Paul Smith's College has phased out many associate degree programs and certificates, we have added additional bachelor degree programs and minor offerings. The percentage of graduates returning to PSC to further their education or obtain a secondary degree will vary based on current program offerings, as well as enrollment and workforce trends.

Percentage of highest degrees:	Class of 2014	Class of 2013	Class of 2012	Class of 2011
% of bachelor degrees (184)	71%	69%	72%	62%
% of associate degrees (77)	29%	30%	25%	31%
% of certificates (0)	0%	1%	3%	7%

Additional degrees

These percentages do not take into account additional degrees, certificates and minors obtained by our graduates while pursuing their primary degree at Paul Smith's College. A total of **113** graduates earned an additional **141** certificates, minors, associate degrees and bachelor degrees. This represents **43%** of the 2014 graduating class and a significant increase over the class of 2013.

additional degrees	Class of 2014	Class of 2013	Class of 2012	Class of 2011
bachelor degree	9	5	5	4
associate degree	10	9	7	13
certificates	4	12	37	18
minors	118	77	43	13
total	141	103	92	48

Further Education

The percentages in the following charts are based both on graduates who enrolled in post graduate studies, those who indicated that they were actively in the process of furthering their education and those considering. Due to various reasons, continuing education may not be an immediate preferred option for recent graduates, but it is a future goal being considered. Overall comments and responses for delaying education indicate concerns over the current economy, slow improvement of job market, student loan debt and personal priorities as factors.

Of the twenty-nine (29) graduates pursuing further education, nine (9) are returning to Paul Smith's College to complete additional degrees. Four (4) graduates were identified as employed but were also pursuing further education. In addition, a total of twelve (12) graduates responded that they were "considering" further education and graduate school.

Of those who responded to further education
(all degrees awarded=261 /responses=228):

	Class of 2014	Class of 2013	Class of 2012	Class of 2011
% pursuing associates degrees and certificates	1%	1%	2%	3%
% pursuing bachelor degrees or higher	7%	7%	6%	15%
% considering further education	5%	11%	3%	no report
% returning to PSC	4%	4%	5%	11%

Those who responded to graduate studies or higher
(bachelor degrees awarded =184/responses= 163:

	Class of 2014	Class of 2013	Class of 2012	Class of 2011
% accepted or attending graduate degree or higher	7%	7%	7%	8%
% additional considering graduate school	6%	13%	13%	15%

CONCLUSION:

The U.S. Department of Labor, Bureau of Labor Statistics reported that the national unemployment rate was 6.3% in May 2014; and declined to 5.6% in December 2014 in the [Employment Situation](#) report. According to The National Association of Colleges and Employers (NACE), the [Class of 2014 Student Survey Report](#) summary shows that 59.4% of graduates expect to enter the work force immediately after graduation; 23.4% would like to pursue graduate school or further their education; 10.0% are unsure of their plans and 5.7% plan to take time off.

According to the National Center for Educational Statistics, [Employment Rates and Unemployment Rates by Educational Attainment](#), the employment rate was higher for those with higher levels of educational attainment. In 2014, the employment rate for young adult ages 20 to 24 with a bachelor's degree or higher was higher than the rate for young adults with some college (88.1 vs. 75.0 percent). The employment rate for young adults with some college was higher than the rate for those who had completed high school (63.7 percent), was higher than the employment rate for those young adults who had not finished high school (46.6 percent). Employment rates were generally higher for males than females at each level of educational attainment in 2014.

The majority of our graduates are highly successful in accomplishing their career goals, but some have indicated feelings of anxiety, frustration and/or indifference as they navigate a prolonged economic recovery. Many of those graduates have proactively chosen to use the lack of economic growth as an opportunity to pursue further education, complete an internship, study abroad, travel, volunteer, start their own business, and further explore their career options while building transferrable professional skills for future employment. Graduates reported interest in working for non-profits, government and the private sector.

At Paul Smith's College, we strive to provide our graduates with the tools they will need to embrace life-long learning and navigate the changing workplace. PSC offers strong faculty connections as well as academic support and career assistance to both students and alumni. It's these combined resources with our graduate's field-related skills, motivation, personality and determination that accounts for our student's career success and favorable survey results.

PSC SATISFACTION RESPONSES
30 responders completed this section

Did PSC satisfactory prepare you?				Is PSC education and experience useful?				
Yes	No	Some	Unsure	Very	Some	Little	None	Unsure
91%	3%	1%	5%	80%	12%	1%	0%	7%

Knowing what you know now would you...							
Choose to attend PSC?				Choose the same degree program?			
Yes	No	Some	Unsure	Yes	No	Some	Unsure
89%	0%	1%	10%	91%	1%	1%	7%

Responses indicate a high level of satisfaction with Paul Smith’s College education, preparation, and choice of program. Overall most students indicated a higher satisfaction in preparedness for the world-of-work and said that their PSC education and experience was useful in their present job or studies. Of those students who answered this section, some chose not to answer all questions.

Further Education

Degrees and fields of study for graduates returning to PSC:

# of graduates	Returning for higher or additional major at PSC in	Degree
2	Baking Arts Service Management(BASM)	Bachelors Professional Studies (BPS)
1	Forestry-Biology (FBIO)	Bachelors (BS)
2	Forestry-Forest Operations (FFOP) (pursuing dual degree)	Bachelors (BS)
1	Integrative Studies (INST)	Bachelors (BA)
2	Natural Resource Management Policy (NRMP)	Bachelors (BS)
1	Surveying Technology	Associates of Applied Science (AAS)

Degrees and fields of study for graduates attending other institutions:

COLLEGE	DEGREE	MAJOR
New York State Police Academy	Certificate	Police Training
Alfred State College	Certificate	Heavy Equipment Operation
NYS Police Academy	Certificate	Law Enforcement
Commercial Diving Academy	Certification	Underwater Construction/DCBC

Degrees and fields of study for graduates attending other institutions (cont.)

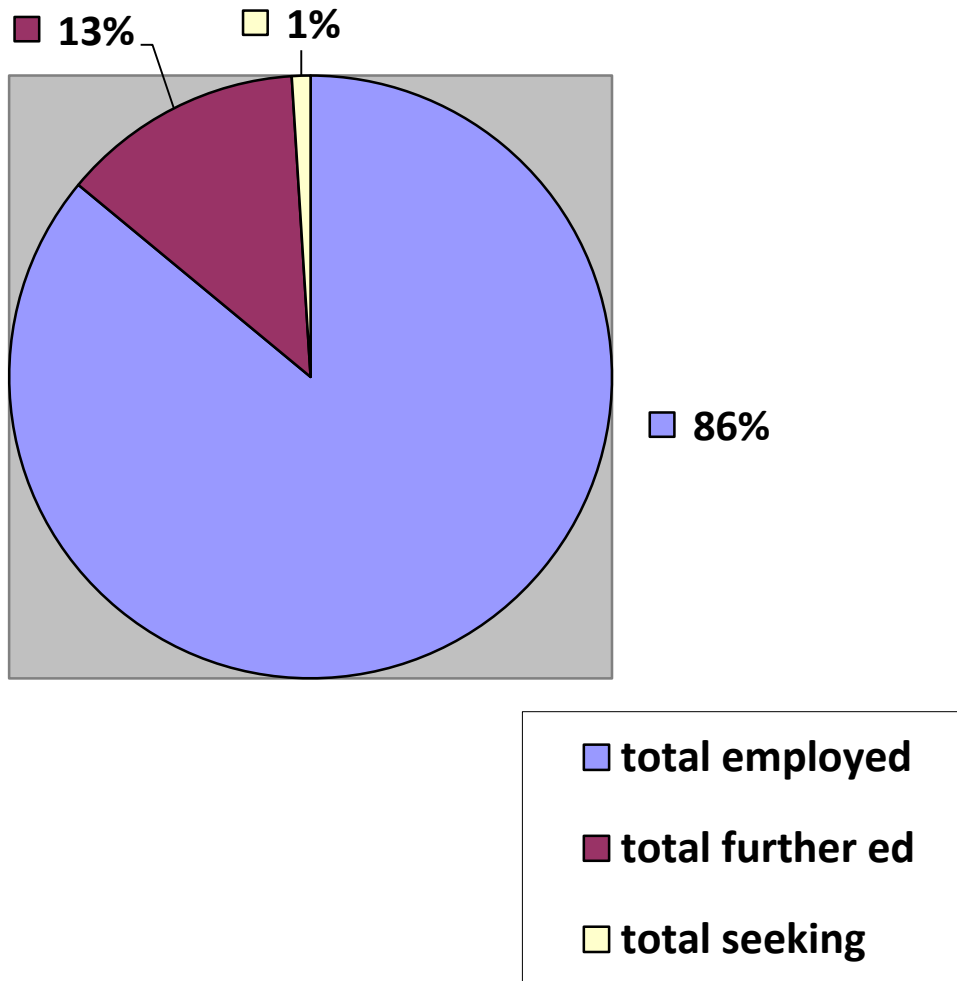
COLLEGE	DEGREE	MAJOR
National Park Academy	Certification	Law Enforcement
International Sports Sciences Association	Certification	ISSA
North Country Community College	Associates	Entrepreneurship
Alfred State College	Bachelors	Survey Engineering
SUNY Potsdam	Bachelors	Business
SUNY Geneseo	Bachelors	English Literature
Alfred State College	Bachelors	Surveying & Geomatics Engineering Technology
The Culinary Institute of America (CIA)	Bachelors	Baking & Pastry Arts Management
Quinnipiac University	Bachelors/Masters	Civil Engineering
Louisiana State University	Masters	Wildlife Management
SUNY - Environmental Science and Forestry	Masters	Environmental Interpretation
University of Idaho	Masters	Natural Resource Management
SUNY Cortland	Masters	Therapeutic Recreation
University of Maine	Masters	Forestry
Green Mountain College	Masters	Resilient & Sustainable Communities
North Carolina	Masters	Zoology
Iowa State University	Masters	Fisheries Biology
University of Phoenix	Masters	Undisclosed
Colorado Technical University	Masters	Undisclosed

Graduates considering or applying to further education that indicated choice:

COLLEGE	DEGREE	MAJOR
Alfred State	Bachelors	Survey engineering and Geomatics
SUNY Plattsburgh	BS/Masters	Didactic Program in Dietetics (DPD)
University of Wisconsin-Madison	Masters	Environmental Science
SUNY -Environmental Science and Forestry	Masters	Environmental Science
University of Florida	Masters	Conservation Biology
University of Florida	masters	Biology
Undisclosed	Masters	Fisheries & Wildlife
SUNY Cortland	Masters	Outdoor Education
University of Georgia	Masters	Entomology
North Carolina University	Masters	Entomology
SUNY - Environmental Science and Forestry	Masters	Conservation Biology
Antioch New England	Masters	Environmental Studies—Conservation Biology
Antioch New England	Masters	Environmental Science and Teacher Certification
SUNY Oswego	Masters	Education-teaching certification
University of Albany	Masters	Public Health Science
Cornell University Plattsburgh	Masters/PhD	Nutrition

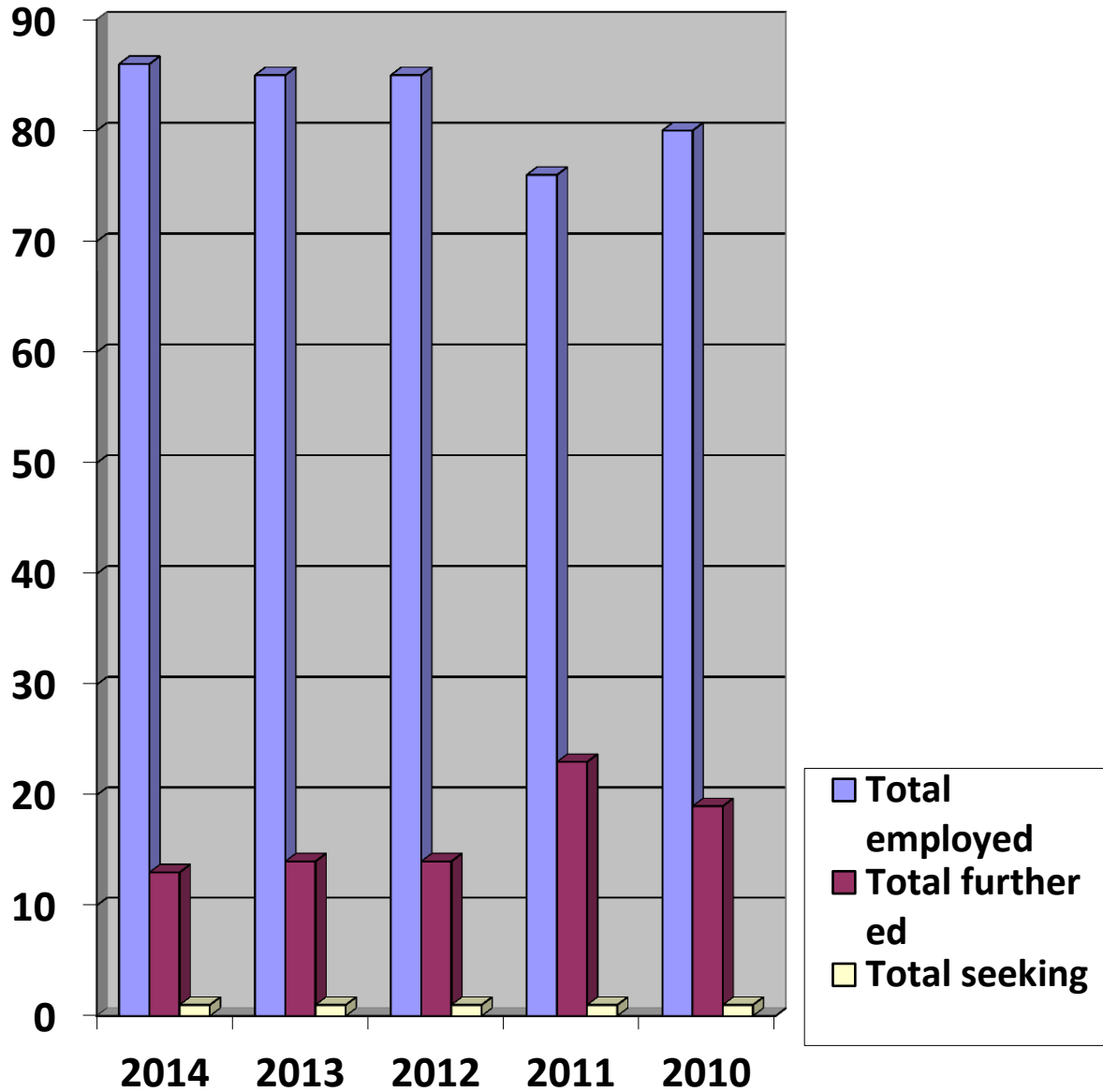
Paul Smith's College Alumni
Class of 2014

Career Outcome Rates
Figure 1



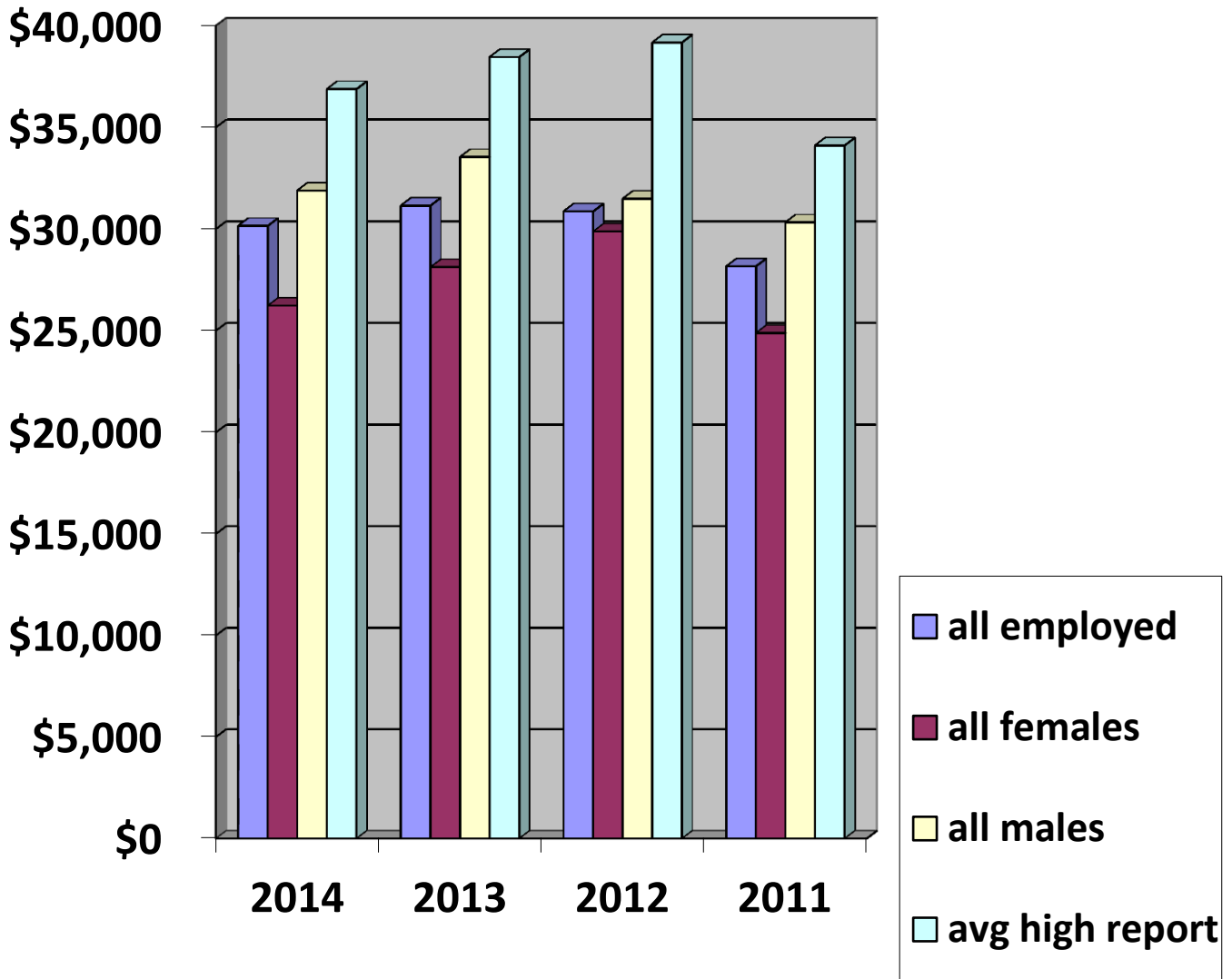
Paul Smith's College Alumni
Class of 2014

5-Year Comparison of Career Outcome Rates
Figure 2



Paul Smith's College Alumni
Class of 2014

5-year comparison of Average Salaries
Figure 3



**STATISTICAL SUMMARY BY CURRICULUM 2014 – First Destination
SCHOOL OF NATURAL RESOURCE MANAGEMENT & ECOLOGY (NRME)**

Overall responses

<i>Of those who responded to survey:</i>	INDUSTRY				FURTHER EDUCATION				MILITARY		NOT SEEKING (GAP)		SEEKING		# Total Respondents / % Total Graduates	
	Related		Unrelated		Related		Unrelated									
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
B.S. in Biology (BIOG)	3	75	1	25	0	0	0	0	0	0	0	0	0	0	4 / 5	80
B.S. Environmental Science (ENVS)	2	100	0	0	0	0	0	0	0	0	0	0	0	0	2 / 4	50
B.S. Fish & Wildlife-Fisheries (FWSF)	3	75	1	25	0	0	0	0	0	0	0	0	0	0	4 / 4	100
B.S. Fish & Wildlife-Wildlife (FWSW)	18	79	1	4	3	13	0	0	0	0	1	4	0	0	23 / 25	92
B.S. Forestry Biology (FBIO)	1	50	0	0	0	0	0	0	0	0	1	50	0	0	2 / 2	100
B.S. Forestry Ecology (FEFM)	6	76	0	0	1	12	0	0	0	0	1	12	0	0	8 / 9	89
B.S Forestry Operations (FFOP)	3	100	0	0	0	0	0	0	0	0	0	0	0	0	3 / 3	100
B.S. Forestry Industrial (FIFO)	0	0	1	100	0	0	0	0	0	0	0	0	0	0	1 / 1	100
B.S. Forestry Recreation (FRRM)	3	100	0	0	0	0	0	0	0	0	0	0	0	0	3 / 3	100
B.S. Forestry Vegetation (FVEG)	2	67	0	0	1	33	0	0	0	0	0	0	0	0	3 / 3	100
B.S. Integrated Studies (INST)	3	75	1	25	0	0	0	0	0	0	0	0	0	0	4 / 4	100
Natural Resource Sustainability (NRSS)	3	75	0	0	0	0	0	0	1	25	0	0	0	0	4 / 5	80
B.S. Parks, Recreation, Forestry Management (PRFM)	9	90	0	0	1	10	0	0	0	0	0	0	0	0	10 / 11	91
A.A.S. Arboriculture & Landscape Management (AALM)	9	69	0	0	4	31	0	0	0	0	0	0	0	0	13 / 15	87
A.A.S. Forest Technician (FORT)	9	75	0	0	3	25	0	0	0	0	0	0	0	0	12 / 14	86
A.S., A.A.S. Integrated (INAS)	1	100	0	0	0	0	0	0	0	0	0	0	0	0	1 / 2	50
A.A.S. Survey Technology (SURV)	3	33	2	22	4	45	0	0	0	0	0	0	0	0	9 / 11	81

**STATISTICAL SUMMARY BY CURRICULUM 2014 -Salary Report
SCHOOL OF NATURAL RESOURCE MANAGEMENT & ECOLOGY (NRME)**

SALARY INFORMATION	# Reporting/ responses	HIGH Report	AVERAGE Report
B.S. in Biology (BIOG)	1 of 4	\$31,200	\$31,200
B.S. Environmental Science (ENVS)	0 of 2	0	0
B.S. Fish & Wildlife-Fisheries (FWSF)	3 out of 4	\$32,000	\$29,733
B.S. Fish & Wildlife-Wildlife (FWSW)	10 out of 23	\$52,000	\$31,119
B.S. Forestry Biology (FBIO)	0 of 2	0	0
B.S. Forestry Ecology (FEFM)	2 out of 8	\$46,500	\$38,250
B.S. Forestry Industrial (FIFO)	0 out of 1	0	0
B.S. Forestry Operations (FFOP)	2 out of 3	\$32,000	\$31,000
B.S. Forestry Recreation (FRRM)	3 out of 3	\$30,000	\$28,520
B.S. Forestry Vegetation (FVEG)	2 out of 3	\$67,000	\$51,480
B.S. Integrated Studies (INST)	3 out of 4	\$41,600	\$28,087
B.S. Natural Resources Science (NRSS)	2 out of 4	\$22,020	\$21,410
B.S. in Parks, Recreation, Forestry Management (PRFM)	6 out of 10	\$42,899	\$28,084
A.A.S. Arboriculture & Landscape Management (AALM)	5 out of 13	\$35,360	\$32,032
A.A.S. Forest Technician (FORT)	6 out of 12	\$54,080	\$37,663
A.S. A.A.S Integrated Studies (INAS)	1 out of 2	\$26,000	\$26,000
A.A.S. Survey Technology (SURV)	2 out of 9	\$31,200	\$30,160

**STATISTICAL SUMMARY BY CURRICULUM 2014-First Destination
SCHOOL OF COMMERCIAL, APPLIED & LIBERAL ARTS (CALA)**

Overall responses

<i>Of those who responded to survey:</i>	INDUSTRY				FURTHER EDUCATION				MILITARY		NOT SEEKING (GAP)		SEEKING		# Total Respondents / % Total Graduates	
	Related		Unrelated		Related		Unrelated									
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
B.S. Business Management & Entrepreneurial Studies (BMES)	2	50	0	0	0	0	0	0	0	0	0	0	2	50	4/5	80
B.P.S. Culinary Arts Service Management (CASM)	19	100	0	0	0	0	0	0	0	0	0	0	0	0	19/22	86
B.A. Environmental Studies (ENST)	1	25	1	25	2	50	0	0	0	0	0	0	0	0	4/5	80
B.S. Food Service Beverage Management (FSBM)	2	67	0	0	0	0	0	0	1	33	0	0	0	0	3/3	100
B.S. Hotel, Resort & Tourism Management (HRTM)	25	96	1	4	0	0	0	0	0	0	0	0	0	0	26/27	96
B.A., B.S. Integrative Studies (INST)	1	33	0	0	2	67	0	0	0	0	0	0	0	0	3/3	100
B.S. Natural Resource Management Policy (NRMP)	13	72	2	10	1	6	0	0	0	0	1	6	1	6	18/22	82
B.P.S. Recreation Adventure Travel, Ecotourism (RATE)	12	86	2	14	0	0	0	0	0	0	0	0	0	0	14/17	82
B.S. Recreation Adventure Travel, Ecotourism (RATE)	1	100	0	0	0	0	0	0	0	0	0	0	0	0	1/1	100
A.A.S. Baking & Pastry (BAKA)	9	64	1	7	4	29	0	0	0	0	0	0	0	0	14/17	82
A.A.S. Culinary Arts (CULA)	10	84	0	0	1	8	1	8	0	0	0	0	0	0	12/14	86
A.A., A.S. Integrative Studies (INAS)	4	100	0	0	0	0	0	0	0	0	0	0	0	0	4/4	100

**STATISTICAL SUMMARY BY CURRICULUM 2014-Salary Report
SCHOOL OF COMMERCIAL, APPLIED & LIBERAL ARTS (CALA)**

SALARY INFORMATION	# Reporting/responses	HIGH Report	AVERAGE Report
B.S. Business Management & Entrepreneurial Studies (BMES)	2 out of 4	\$29,120	\$26,000
B.P.S. Culinary Arts Service Management (CASM)	9 out of 20	\$29,120	\$24,257
B.A. Environmental Studies (ENST)	2 out of 4	\$30,000	\$28,448
B.S. Food Service Beverage Management (FSBM)	2 out of 3	\$23,566	\$21,663
B.S. Hotel, Resort & Tourism Management (HRTM)	14 out of 26	\$60,000	\$30,150
B.A., B.S., B.P.S. Integrative Studies (INST)	1 out of 3	\$26,000	\$26,000
B.S. in Natural Resource Management Policy (NRMP)	8 out of 18	\$57,000	\$38,397
B.P.S. Recreation Adventure Travel, Ecotourism (RATE)	4 out of 13	\$31,200	\$25,220
B. S. Recreation Adventure Travel, Ecotourism (RATE)	0 of 1	0	0
A.A.S. Baking & Pastry (BAKA)	6 out of 14	\$27,500	\$22,801
A.A.S. Culinary Arts (CULA)	4 out of 12	\$33,280	\$29,900
A.A., A.S., A.A.S Integrative Studies (INAS)	1 out of 4	\$31,200	\$31,200

CLASS OF 2014 - OCCUPATIONS/JOB TITLES AND EMPLOYERS (by curriculum)

SCHOOL OF NATURAL RESOURCE MANAGEMENT & ECOLOGY (NRME)

BACHELOR'S DEGREES

Biology-BS (BIOG)

JOB TITLE	EMPLOYER NAME
Operating Room Assistant	Massachusetts General Hospital
GIS Research Assistant Aquatic Plant Survey Technician	Adirondack Watershed Institute of Paul Smith's College
Production Assistant Sales Associate Global Trade Watch Intern	3c Presents American Eagle Outfitters Public Citizen
Solar PV Installer Seasonal Technician	Solar City NYS Department of Environmental Conservation

Environmental Science-BS (ENVS)

JOB TITLE	EMPLOYER NAME
Invasive Strike Force Crew Member- Data Manager Land Steward Intern	NY-NJ Trail Conference National Audubon Society-Corkscrew Swamp Sanctuary
GIS-Harvest Plan Intern Courtesy Boat Inspector Deli Staff	Wagner Forest Management 30 Mile River Watershed Association Christy's Country Store

Fisheries & Wildlife Science – Fisheries Concentration-BS (FWSF)

JOB TITLE	EMPLOYER NAME
Fish Culturist	New Mexico Game & Fish
Graduate Research Assistant-Fisheries Biology Watershed Steward	Iowa State University Adirondack Watershed Institute of Paul Smith's College
Fish Technician	Prince William Sound Aquaculture Corporation(PWSAC)
Management Tech II	Adirondack Watershed Institute of Paul Smith's College

Fisheries & Wildlife Science – Wildlife Concentration-BS (FWSW)

JOB TITLE	EMPLOYER NAME
Bird Survey-Wildlife tracking	Rocky Mountain Observatory-Alabama
GIS Technician	US Geological Survey and US Fish & Wildlife Service- Wetland and Aquatic Research Center
Roofer	David Sawyer Construction
Animal Care Specialist Pet Associate Grassland Bird Technician	Wanderer's Rest Humane Association CountryMax Stores SIU Carbondale
Sales Associate Camp Counselor	Teavana Seaton Hackney Stables

Fisheries & Wildlife Science – Wildlife Concentration-BS (FWSW) cont.

JOB TITLE	EMPLOYER NAME
Environmental Educator Assistant Instructor	Deep Portage Learning Center Hurricane Island Outward Bound
Creel Agent- Tributaries-Fisheries Technician	NYS Department of Environmental Conservation
General Biologist, Summer Naturalist Animal Care Intern	The Wild Center
Environmental Lab Tech-Field Sampling Technician Groundkeeper	Paradigm Environmental Services Woodcliff Hotel & Spa
Quail Research Tech- Pheasant Nesting Ecology Tech/Hunter Survey Tech Nongame Technician	Oklahoma State University University of Nebraska Wyoming Game & Fish Department
Intern	Crown Ridge Tiger Sanctuary-Utica Zoo
Ecologist	URS Corporation
Farm Hand	NYS Department of Environmental Conservation
Surveyor	AWI Aquatic Rapid Response Team
Environmental Conservation Teacher Sugarbush Supervisor	Champlain Valley Education Services Paul Smith's College
Supervisor-Intern	Alouatta Sanctuary
Seasonal Resource Assistant Volunteer	State of Connecticut Department of Energy & Environmental Protection White Memorial Conservation Center
Curator-Summer Camp Director Sales Associate Wildlife Educator-Field Crew Technician	Tanglewood Nature Center & Museum Wild Birds, Inc. Wildlife Conservation Society
Volunteer	Community Service Organization
Wildlife Control Specialist	TruTech, LLC
Graduate Research Assistant Wildlife Technician	Louisiana State University U.S Fish & Wildlife Service
Kennel Attendant-Animal Care	Creekside Pet Resort

Forestry – Ecological Forest Management-BS (FEFM)

JOB TITLE	EMPLOYER NAME
Resource Forester	Plum Creek Timber Co.
Co-Owner	Rolling Bale Farm, LLC
Resource Forester	Plum Creek
Field Forester	Northeastern Forestry Concepts, Inc.
Forest Technician Watershed Steward Unknown/Guide	North Carolina Forest Service Adirondack Watershed Institute of Paul Smith's College St Regis Canoe Outfitters

Forestry – Ecological Forest Management-BS (FEFM) cont.

JOB TITLE	EMPLOYER NAME
Volunteer Fire Fighter	Williams Township Fire Dept-L5 Eastern Resources
Procurement Forester	Kuhns Lumber Co.

Forestry-Forest Biology-BS (FBIO)

JOB TITLE	EMPLOYER NAME
Forest Technician (recreation)	United States Forest Service, Tongass National Forest
Volunteer	Gap-travel

Forestry-Forestry Operations-BS (FFOP)

JOB TITLE	EMPLOYER NAME
Timber Harvester	Chadds Ford Tree Service
Truck Driver Operations Forester	EJ Wyson Trucking LandVest Inc.
Tree Pruner	NYS Department of Transportation

Forestry-Industrial Operations-BS (FIFO)

JOB TITLE	EMPLOYER NAME
Production-Musician Intern	Self - music industry Lasdon Park & Arboretum

Forestry – Recreation Resource Management-BS (FRRM)

JOB TITLE	EMPLOYER NAME
Horticulturist	Turning Stone Resort Casino
Maintenance-Groundsman	Tree & Shrub industry
Fuels Technician	US Forest Service

Forestry-Vegetation Management-BS (FVEG)

JOB TITLE	EMPLOYER NAME
Arborists	Turner and Renaud Tree Service
Lineman Arborist	Utilities-Union Contractor Northern Tree Service

Integrated Studies-BA, BS (INST)

JOB TITLE	EMPLOYER NAME
Field Manager & Canvasser Sales Musician	Vermont Public Interest Research Group (VPIRG) Ecovative Design (earth-friendly products) Self - music industry
Engineering Field Technician Engineering Field Technician-Co-Op	Advanced Testing Company Inc.
Aquarium Technician	Aquaridise Boston Aquarium New England Aquarium
Production Operator-Consumer Products	Church & Dwight Co, Inc.

Natural Resources Sustainability Science-BS (NRSS)

JOB TITLE	EMPLOYER NAME
Sales-Cashier	Brighton Mini-Market
Inaugural Conservation Fellow-Eugene & Emily Grant	Adirondack Council
Regional Sales Associate Teacher's Assistant	Sungevity Solar Museum of Science & Technology
Seabee E-3	US Navy

Parks & Recreation Forestry Management-BS (PRFM)

JOB TITLE	EMPLOYER NAME
Farm Hand	Andrews Family Farm & Greenhouses
Nature Director	Camp Tri-Mount, Rip Van Winkle Council, Boy Scouts of America (BSA)
Security Guard Seasonal Park Ranger Seasonal Police	North Country Community College NYS Department of Environmental Conservation Saranac Lake Police Department
Environmental Education and Conservation Intern	Wilton Wildlife Preserve & Park
Seasonal Supervisor	Trustees of Reservations-The Ski House
Seasonal Worker	Baiting Hollow Scout Camp, Suffolk County Council Boy Scouts of America
Forestry Technician (recreation)	US Forest Service-Recreation, Wilderness & Trails, Beaverhead-Deerlodge National Forest, Madison Ranger District
Parks & Recreation Assistant-Office Manager	NYS Office of Parks, Recreation & Historic Preservation
Animal Education Presenter	Walt Disney World- Animal Kingdom

SCHOOL OF NATURAL RESOURCE MANAGEMENT & ECOLOGY (NRME)
ASSOCIATES DEGREES

Arboriculture & Landscape Management AAS (AALM)

JOB TITLE	EMPLOYER NAME
Tree Groundsman Climber	Nadeau Tree Service Lewis Tree Service
Grounds Tree Climber	Song Mountain Resort Tree Landers LLC.
Tree Climber	Bartlett Tree Experts
Roving Utility Forester	ACRT Inc.
Arborist	Henderson's Tree Service
Owner & Operator Tree Care Lawn Care	Jon Strong low impact Logging, LLC St Armands Tree Service Craig Nault's Landscaping
Ground Crew	Timbertop Tree & Landscape
Arborist/Foreman	Waltz Landscaping
Tree Climber	John B. Ward, Co.
Ski Instructor Arborist	Stowe Mountain Resort-Ragged Mountain Foxtree & Landscape

Forest Technician- AAS (FORT)

JOB TITLE	EMPLOYER NAME
Arborist	Old Forge Tree Service
Laborer	G.M. Tree Tech & Landscaping
Forest Technician-Summer Intern	Great Mountain Forest
Owner-operator	Self-employed, undisclosed
Park Ranger Bartender	Sherriff's Meadow Foundation Harbor View Hotel
Groundsman-Arborist	Bartlett Tree Experts
Land Surveyor Owner-Operator	Southern Tier Survey, LLP Self-employed-farm & Landscape industry
Forester- Sawmill Unit	Deer Park Lumber
Utility Forester	Davey Tree Expert Co.

Integrated Studies-AA, AS, AAS (INAS)

JOB TITLE	EMPLOYER NAME
Program Administrator Resident Assistant	Adirondack Watershed Institute of Paul Smith's College North Country Community College
Retail Solar Advisor Field Energy Specialist Produce Assistant	Sungevity Solar City Nori's Village Market

Surveying AAS (SURV)

JOB TITLE	EMPLOYER NAME
Woodworker	Specialty Wood Products
Surveyor	Cross Consulting Engineers
Survey Technician	Brooks and Brooks Surveying
Intern	Gutchess Lumber
Instrument Operator	Fisher Associates, PE, LS, PSC/WSP Global
Surveyor	Cummings Lumber Co.
Parts-Sales	Northeast Farm Sales & Service, Inc.

SCHOOL OF COMMERCIAL, APPLIED & LIBERAL ARTS (CALA)

BACHELOR'S DEGREES

Business Management Entrepreneurial Studies –BS (BMES)

JOB TITLE	EMPLOYER NAME
Sales Associate-Supervisor	Macy's
Watershed Steward Boat Decontamination Technician Marketing Assistant Freelancer Photographer	Adirondack Watershed Institute of Paul Smith's College Whiteface Mountain Jake Sporn Photography
Bookkeeper Barista Manager	Little Egg Harbor Country Club Starbucks

Culinary Arts & Service Management-BPS (CASM)

JOB TITLE	EMPLOYER NAME
Line Cook	Freestyle Cuisine
Musician Children's Chef Sous Chef 2nd Chef	Self-Music industry The Tyler Place Sheridan's Bar & Grille Camp Westmont
Line Cook Executive Chef	Balise Freestyle Cuisine
Line Cook	High Peaks Resort

Culinary Arts & Service Management-BPS (CASM) cont.

JOB TITLE	EMPLOYER NAME
Cook III Line Cook Line Cook	Gaylord Opryland Resort Golden Arrow Generations Smoke Signals
Sous Chef Line & Banquet Cook	Beverwyck Prime at Saratoga National Golf Club
Assistant Chef Cashier	Lisa G's Restaurant Brighton Market
Chef Cook Lead Line Cook	492 Restaurant Lake Placid Lodge Generations Restaurant
Line Cook	Rosalies Cucina Restaurant
Clerk	Leo's Bakery & Deli
Line Cook	Jacob and Anthony's American Grille
Prep Cook Counterperson	Buffalo General Hospital Joe's Deli
Line Cook Garde Manger	Mission NPT Vanderbuilt Grace
Head Chef & Owner Sous Chef Line Cook	Sheridan's Bar & Grill The Tyler Place Family Resort Foundry at Jay Peak
Line Cook	Twin Farms
Cook 2	Hyatt
Cook	Sodexo USA-Dining Services at Paul Smith's College
Baker	Mountain View Grand Resort & Spa
Cook Line Cook Farm hand & Cook	Rhubarb (New American Restaurant) Liquids and Solids Jumper Hill Farm

Environmental Studies-BA (ENST)

JOB TITLE	EMPLOYER NAME
Residential Home Energy Auditor Environmental Education Camp Counselor	ZeroDraft "Empower" Division NYS Department of Environmental Conservation- Camp DeBruce
Medical Receptionist	United Health Services-Orthopedic Associates
Vessel Inspection Tech	Lake George, Dunham Bay Park Commission
Regional Supervisor	Adirondack Watershed Institute of Paul Smith's College

Hotel, Resort & Tourism Management-BS (HRTM)

JOB TITLE	EMPLOYER NAME
Software Application Specialist Reservation Sales Agent	PAR Springer-Miller Systems Twin Farms Resort
Front Desk Clerk Front Desk	Big Sky Resort The Tyler Place Family Resort
Sales & Marketing Assistant Director of Sales	Pavilion Grand Hotel Golden Arrow Lakeside Resort
Customer Relations Representative	Dan Wagner's State Farm Agency
Sales Coordinator Reservations	Holiday Inn Express Twin Farms Resort
Revenue Management Analyst	Hilton Worldwide
Laborer	Mar-Wal Construction Co
Front Desk Agent	Homewood Suites by Hilton
Front of House Staff	Holiday Inn Resort
Front of House Server	Crowne Plaza Resort & Golf Club
Banquet Captain/Assistant Catering Sales	Ramada Inn
Assistant Manager Function Manager	Pan Dolce Restaurant Crowne Plaza
Marketing Assistant	High Peaks Resort
Sales Associate Front Desk Clerk	Hampton Inn Courtyard Marriott
Front Desk Agent	Courtyard Marriott
Group Sales Manager	Olympic Regional Development Authority (ORDA)
Hospitality Management Consultant Restaurant Manager Executive Chef	Self Employed Inn on Lake Canandaigua Cornell University-Sigma Alpha Mu Fraternity
Opening Manager Server Player's Club Representative	Chucky Cheese Whiteface Lodge Batavia Downs
Floater Tech Director	Best Western Plus Woodstock Youth Theater
Server Restaurant Manager	Norwegian Cruise Line Ruby Tuesday-Hilton Albany
Sales Representative	CUTCO Independent Sales
Assistant Event Manager	Broadwell Hospitality
Restaurant & Catering Manager	John Andrews Farmhouse Restaurant
Guest Service-Sales & Events Agent	Hampton Inn Hotels
Fresh Foods Technician	Acosta Sales & Marketing
Guest Service Agent	Marriott International

Recreation, Adventure Travel & Ecotourism - BPS & BS (RATE)

JOB TITLE	EMPLOYER NAME
Property Manager Cabinet Maker-Boat Builder	Domenico Property Lake Viking Yacht
Wilderness Ranger Intern	Selway-Bitterroot Frank Church Foundation Nez Perce Clearwater National Forest
Child Care Interim Coordinator Cashier-Deli Staff	Family Matters Resource Center-Tupper Lake Brighton Minimart
Front Desk Agent	Alyeska Resort
Assembler Assistant Park Ranger	Alfa-Laval Niagara Blower Lake Carmi State Park
Production Brewer Watershed Steward	Lake Placid Pub & Brewery Adirondack Watershed Institute of Paul Smith's College
Sales & Counter	Nori's Village Market
Scuba Diver	Aquatic Invasive Management, LLC
Front Desk Reservations & Trail Advisor	Appalachian Mountain Club
Campus Safety Officer Assistant Director	Paul Smith's College-Campus Safety Colchester Parks & Recreation Day Camp
Vacation Specialist Manager	Canyons Resort Country Squirrel Outfitters
High Adventure Coordinator Climbing Instructor	Westchester-Putnam Council, Boy Scouts of America (BSA) Eastern Mt Sports
Rock Climbing Guide Outdoor Adventures Graduate Assistant	Torrat Falls Climbing Adventure Morehead State University
Mental Health Technician	Mt. Lake Academy
Hunting Guide	Bear Creek Wildlife Sanctuary Dorchester Shooting Preserve

SCHOOL OF COMMERCIAL, APPLIED & LIBERAL ARTS (CALA)

ASSOCIATES DEGREES

Baking - AAS (BAKA)

JOB TITLE	EMPLOYER NAME
Baker/Pastry Chef	Holland's Farms
Pastry Cook	Equinox Luxury Collection Golf Resort and Spa
Manager/Baker	Kathy's Cake & Specialty Treats
Baker	Akwesasne Mohawk Casino
Sales Associate	Saratoga Olive Oil Co.
Baker	The Fresh Market
Pastry Cook	Continental Mid-Town Restaurant, A Starr Properties
Head Baker	Camp Dudley-YMCA

Baking - AAS (BAKA) cont.

JOB TITLE	EMPLOYER NAME
Prep Assistant	Springfield Hospital Systems
Commercial Traffic Reporter Baker	Fox 40 News WICZ-TV Doubletree by Hilton
Administrative Assistant	Building Energy
Baker Banquet Prep	Parkside Kitchen Stoweflake Resort & Conference Center

Culinary Arts- AAS (CULA)

JOB TITLE	EMPLOYER NAME
Chef	Moro's Table
Sales & Events Coordinator	Bayfront Inn
Sous Chef	Weekapaug Inn Le District-French Restaurant Glenmere Mansion
Sales Person	Saratoga Olive Oil. Co.
Cook	Wegmans
Cook	Nori's Village Market
manager	New York Pizzeria
Cook	Restaurant-undisclosed
Sous Chef Cook	Rockefeller Center Wegmans
Line Chef Professional Cook 2	Husk Nashville Ritz Carlton Hotel
Chef Cook	Wild Center-Waterside Café Little Italy

Food Service Beverage Management-BS (FSBM)

JOB TITLE	EMPLOYER NAME
Dining Hall Attendant	Sodexo USA-Dining Services at Paul Smith's College
Military Member Unknown	Air National Guard Stowe Mountain Lodge
Food and Beverage Supervisor	The Great Escape Lodge

Integrative Studies - AA, AS, AAS (INAS)

JOB TITLE	EMPLOYER NAME
Spa Desk Receptionist	Mirror Lake Inn Resort & Spa
Unknown	Proctor Theatre
Unknown	Springbrook Residential Services

GRAD 2014

COMMENTS, ADVICE & SUGGESTIONS FROM THE GRADUATES

Need to offer a knot tying course
Not just my studies was important, but my personal recreation I engaged in while at PSC
Hands on labs helped tremendously
I loved my time spent here at PSC!
I am still seeking full time, permanent employment
I have applied to Peace Corps and waiting for reply. Hope to go to Africa and implement sustainable practices. Possibly do SCA during Gap time
Couldn't be happier with PSC and forestry vegetation program choice
More technology for business students, such as software "networking plus" and "basic programming". These are necessary to know in field to grow with a company and be competitive
My experience as an Resident Assistant at PSC was VERY valuable for leadership skills and financially
Do what you love and your life and work will be fun. I absolutely love my job climbing trees
Randall Swanson is an awesome professor. I think of what he taught me every day I'm up in a tree
Felt there wasn't enough educated professors
Go to a different school if you're not happy at PSC-it's a choice
New majors with a few bugs to work out (NR & GIS)
Work hard to get money for school. Take any/all internship opportunities
Stay active. If you can't find a job in your major, look to your hobbies or interests to fill the gap
Keep connections, network, pursue internships
Make relationships with professors and work closely with them. Participate in clubs; go on field trips; participate in trips and activities.
Enjoy your time at PSC. Don't freak out if you don't do well on a test or two. Whether your grades are a 4.0 or 2.5 it doesn't matter as much after you graduate- experience is what matters. Get out in the field.
Get involved in work-study! My work experience at PSC when I was a student got me my first post-graduation job.
Work ethic is key to not only work, but graduating as well.
Work hard for your goals and network as much as you can.
Take advantage of resources on campus (tutoring, SI sessions, study groups, Academic Success Center counselors)
Have confidence in yourself. Pay attention in class and utilize what you learn in your field
Personalize your cover letter and resume. Market your talents!
Take two years off after high school to know what you really want to do.
Make the most of every work experience and leadership opportunity available to you while in college.
College is the time where you can learn and make mistakes, without it damaging your career.
Be your own career advocate. Take dendrology, forest health, GIS. Research computer programs in your field and learn outside of classroom if not offered.
Travel the world...Take a Break!
Consider other colleges to complete general education requirements.

Get outside and enjoy nature, loons, drumming and music. Pick something you can be passionate about for your capstone research project.
Stay on campus for a year-it's valuable as a commuter to be connected.
Do a study abroad if you can afford it. Find scholarships and funding. I didn't but wish I did.
You get out what you put in. Be involved in school and get the most out of your education. Diversify yourself.
Try to make yourself marketable. The work scene is highly competitive. Get certifications related to your major such as Wilderness Response / CPR. Build skills that employers are seeking if you have a gap of employment.
Study hard and don't be afraid to try out new classes.
Make sure if you have a learning disability to use support services and advocate for yourself. Students with learning disabilities can fall through the cracks.
Try to get a job in your field while you are in school to get a jump start when you graduate.
Find free money. It's out there but requires effort to get it.
Don't take college too seriously. Get outside. The ADKs are the best place to be.
Restructure NRSS classes. Cathy Fuller was great capstone advisor, as well as faculty Joe Orefice & Russ Aicher.
Although I liked my first job, it didn't have the opportunities in my field of interest. Move on to another job if you are unable to move up.
Be adventurous. Take chances when applying for jobs. Apply even if you feel you are not qualified. Take the leap!
PSC is really is all about the experience.
Keep every option open; don't shut any doors. Always make yourself available for trying new things.
Network! Network!
Build your transferrable skill sets that will benefit you in any field. Do what you want to do and your career path will follow if you are happy in your field. I would like to start my own business after gaining experience.
Make connections-networking is KEY!
Don't be lazy-be motivated and persistent when seeking a job. I put in over 100 resumes before I got my 1st call.
Be open to relocate for jobs if necessary.
Be hands-on first until you know where you want to go in the culinary field. If not sure, get your two year degree, and then get experience cooking.
Experience, experience, experience. Garner hands-on experience.
Field class work and hands-on experience is key to job opportunities. Take advantage of what PSC has to offer.
Utilize tutoring sessions, SI, academic success counselor, success center.
Get involved with HSMAI Club - planning events, logistics, etc.
Become a tutor- explaining concepts to people who think differently happens every day at work.
Women's soccer taught me teamwork, leadership, fundraising and discipline.
Work hard when you are in school and it will pay back later in the job market
PSC was a great experience!
Professors Joe Dadey and Karen Boldis were a loss to the recreation program.
I LOVED MY TIME HERE AT PSC!!

Provide a Biological Statistics course for Wildlife Majors and other sciences. It's required a lot out in the field.
You can be a student instructor/tutor if you excel in class and get paid.
Alumni should be involved and included more in the decision-making stage-name change.
Stop those online classes. Prefer hands-on learning.
My employers comment on how much knowledge I have in my field of study.
Encourage kids to behave like adults and accept responsibility.
More financial/analytic focus in HTRM and business programs. If you understand the numbers, your bosses/owners/investors will be very happy, all while understanding how other decisions are affecting your bottom line.
Teach current computer programs in fields.
Stop in to see TRiO-SSS. They are a great campus resource.
Not in agreement about the name change proposal.
I think if PSC were to team up with the Hotel Saranac again to offer HRTM students it would give a broader experience in the hotel and actually give them a first-hand experience.
Make personal friendships with other students.
Push hard for sustainability projects and programs.
Be an Intern
Do something you enjoy even if it isn't in your major
Would definitely do it all again at PSC.
Learning is forever. In college you can build a good toolbox, but learn as much as you can on the job.
Add more business coursework to 4 year culinary management program
Upkeep of equipment could be better. This is your greatest asset. When equipment breaks or doesn't work then it becomes less of a learning experience for students (sawmill, GIS)
Find new ways to spread the word about internships in addition to emails.
Bring more forestry related companies into job fairs, guest speakers, presentations, etc.
Too many changes for RATE program.
Make the job search website and how to use it more known to students-it's a great resource. Continue to email updates about job postings.
Offer resources for different professions on how to get a job or how to pursue a master's degree.
Encourage seasonal police and DEC to hire PSC
Working with career services really helped me to apply and research employers accepting applications. I landed a FT position one week after graduation.
Reach out to major corporations for internship/post-graduation jobs for students.
Let's get some of these major hospitality companies to the career fairs.
Focus on interview skills & practice.
I didn't use career services that much so I do not feel I can really give advice to them except for perhaps moving the careers services office to somewhere more accessible to students than in the bottom of admin building.
Have the career fair earlier due to deadlines for internships (CS Note: earlier travel weather is a deterring factor)
Teach industry-related courses that highlight different career path options. Offer career planning courses.
Revisit forest mensuration and production process in senior year - could use a refresher course.

CAREER CENTER RESOURCES

JOAN WEILL ADIRONDACK LIBRARY, ROOM 206

EXPLORE PSC CAREER RESOURCES

Career Services <http://www.paulsmiths.edu/careerservices/>

Useful Tools <http://www.paulsmiths.edu/careerservices/useful-tools/>

Helpful Links <http://www.paulsmiths.edu/careerservices/links/>

WHAT CAN I DO WITH THIS MAJOR?

Occupational fields/areas, employers, strategies for career action plan, links for related professional associations, career fields, graduates schools and job boards.

*REQUIRE PSC LOG-IN FOR PSC USE ONLY

PSC-CAREER CENTRAL

[Students/Alumni](#) | [Employers](#) | [Faculty/Staff](#)

A 24/7 online career board for PSC students, alumni, faculty/staff and employers for job postings, career resource library, and campus career events.

*Requires PSC registration and log-in

FOCUS-2-CAREERS

A 24/7 online career assessment and planning tool, resources, career information and job boards.

*Requires PSC registration and log-in.

PSC SUBSCRIPTIONS

*Requires PSC registration and log-in. Contact Career Center for current username & password.

- **The Job Seeker** – bi-weekly listing of jobs, internships and graduate assistantships for environmental, outdoor, forestry and science fields. Log-in.
- **Ecojobs** – Ongoing environmental job board, research, field news and resources. Sign-in.
- **Internships.com** Select Student log-in and Paul Smith's College to register

Questions related to the data presented within this report should be directed to the Career Services Office.
Joan Weill Adirondack Library, Room 206 518.327.6082