



Paul Smith's College
THE COLLEGE OF THE ADIRONDACKS

ALUMNI SURVEY

CLASS OF 2012

**CAREER SERVICES OFFICE
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TABLE OF CONTENTS

2012

DISCUSSION OF THE SURVEY	1
DEGREES AND FIELDS OF STUDY FOR GRADUATES RETURNING TO PSC.....	7
DEGREES AND FIELDS OF STUDY FOR GRADUATES ATTENDING OTHER INSTITUTIONS	7
SATISFACTION RESPONSES BY PROGRAM	9
FIGURE 1-PERCENTAGE OF OUTCOME PLACEMENT RATES	10
FIGURE 2-FIVE YEAR COMPARISON OF OUTCOME PLACEMENT RATES	11
FIGURE 3-FIVE YEAR COMPARISON OF AVERAGE SALARIES	12
STATISTICAL SUMMARY & SALARY BY CURRICULUM.....	13
OCCUPATIONS/ JOB TITLES AND EMPLOYERS.....	17
ADVICE, COMMENTS & SUGGESTIONS FROM THE GRADUATES	24

CAREER SERVICES MISSION STATEMENT

Our mission is to assist students and alumni with making sound career decisions, to help them explore employment opportunities and empower them to obtain and maintain a successful career plan during their educational experience and upon graduation from Paul Smith's College.

DISCUSSION OF THE SURVEY

The **2012** Alumni Survey was administered to August 2011, December 2011 and May 2012 graduates. A total of **208** graduates were surveyed with **177** responses. A pre-graduate questionnaire was collected prior to graduation. The Alumni Survey was then distributed via online, mail, email and phonathon formats over the following year. In addition, some responses were reliably relayed through PSC faculty and staff, students, alumni, family of the graduates and collected through internet resources.

The job market nationally and statewide continues to be economically challenging. Students are not guaranteed a job upon graduation, but PSC provides targeted career assistance. The career successes attained by PSC graduates are due to their diligence in job search process, the combined efforts of the Career Services Office and the ongoing support and collaboration of Paul Smith's College community. Some graduates have proactively chosen to use the lack of economic growth as an opportunity to pursue further education, complete an internship, study abroad, travel, volunteer for community service, start their own business, further explore their career options and build transferrable professional skills for future employment.

Statistics and lists are only part of the entire story. Students often enter PSC very career-motivated, focused and directed. Our programs provide them with hands-on experience in teamwork, leadership, problem-solving, technical and communication skills that are required of a successful graduate in the world-of-work. However, semesters pass very quickly and some students find themselves coming upon graduation with unclear plans to transition into the real world. Graduating students who seek out and utilize the resources available to them through the Career Services Office and the campus community are the most flexible as to location and tend to have the best results and job offers.

Those who create a career action plan progress through their academic years most effectively with tangible goals and an understanding of employer's needs. They learn to market themselves through their pursuit to develop all important employment skills such as teamwork and problem solving. They create resumes, practice interview skills, and attend networking and on-campus recruitment events. Successful career strategies include self-assessment, career exploration and job search skills with a focus on lifelong career development. Students who approach their academic studies as an opportunity for professional growth during their college years have better career and job success and remain more optimistic about their future. As in all phases of academic and lifelong endeavors, the benefits received are directly proportional to the investment.

The U.S. Department of Labor, Bureau of Labor Statistics reported that the national unemployment rate was 8.2% in May 2012; and fluctuated between 8.3% and 7.8% over the following six months <http://data.bls.gov/>. The National Association of Colleges and Employers (NACE) [Class of 2012 Student Survey Report](#) shows that 65.4 percent of graduates expect to enter the work force immediately after graduation and 27.4% would like to pursue graduate school.

Economic indicators show optimistic signs for the graduating class of 2012 according to the National Association of Colleges and Employers (NACE) Job Outlook 2012 report. Employers responding to the Job Outlook 2012 survey indicated they plan to hire 10.2 percent more new graduates in 2011-12 than they did in 2010-11. When it comes to the current job market for new college graduates, respondents to the Job Outlook show an increase in the average number of jobs employers are posting, and an increase in the average number of applications received.

More than 90 percent of NACE survey respondents plan to hire new college graduates at the bachelor’s degree level and over half at the master’s degree level. Over 70 percent of employers plan to screen candidates by GPA indicating a cut-off between 2.75 and 3.0. Three-quarters of employer respondents indicate relevant work experience, internship or co-ops rank high on their list of preferences.

Employers rate the importance of candidate skills/qualities as:

Skill/Quality	Weighted average rating*
Ability to work in a team structure	4.60
Ability to verbally communicate with persons inside and outside the organization	4.59
Ability to make decisions and solve problems	4.49
Ability to obtain and process information	4.46
Ability to plan, organize, and prioritize work	4.45
Ability to analyze quantitative data	4.23
Technical knowledge related to the job	4.23
Proficiency with computer software programs	4.04
Ability to create and/or edit written reports	3.65
Ability to sell or influence others	3.51

*5-point scale, where 1=Not important; 2=Not very important; 3=Somewhat important; 4=Very important; and 5=Extremely important Source: Job Outlook 2012, National Association of Colleges and Employers (NACE)

PSC graduates were asked to rank the following the skills for degree of importance and PSC satisfaction. A statistical sample of 29 responses was collected. Of those who responded to this section, the majority answered that all skills were extremely to very important. The majority also said that they were very satisfied with how well PSC provided training in these areas. Responses indicate that the area most in need of improvement is computer skills. Most college students are knowledgeable in basic computer skills upon entry of college. Survey results may suggest a need to identify level of computer proficiency and offer training or classes.

How important are these skills to a successful and rewarding life/career?	importance	How well did PSC provide education in acquiring these skills?	satisfaction
Communicating effectively verbally	100%	Communicating effectively verbally	83%
Finding information	100%	Analyzing and solving problems	83%
Analyzing and solving problems	100%	Finding information	79%
Thinking clearly and critically	97%	Communicating effectively in writing	76%
Basic Computer skills	97%	Thinking clearly and critically	73%
Technical field-specific skills	89%	Technical field-specific skills	72%
Communicating effectively in writing	89%	Basic Computer skills	66%

SURVEY METHOD

The Alumni Survey is designed to help Paul Smith’s College learn more about our graduating students experience and future career plans. Graduate responses are confidential and no personally identifiable information is reported in our print or online formats. Responses provide valuable feedback and are used internally to help analyze current programs and guide future institutional planning. Graduating seniors are required to fill out an initial pre-graduation questionnaire when they pick up their regalia. After receiving the final graduating class roster, the Alumni Survey is delivered via online, mail, email and telephone over the following year. An Alumni Survey online link is initially emailed to the graduating class. For those graduates who did not respond, a print version of the Alumni Survey is mailed to their home address. Follow-up consists of ongoing online and mail survey requests, as well as utilizing social networking platforms. The last effort is a telephone survey marathon. The data is then finalized, compiled and made available via online format. PSC Annual Surveys are available for online viewing at <http://www.paulsmiths.edu/offices/career-services/alumni-surveys>.

Outcome Placement Rate	Class of 2012	Class of 2011	Class of 2010	Class of 2009	Class of 2008
Total graduates surveyed	208	166	195	228	193
Respondents to survey	177	145	173	189	176
Response rate	85%	87%	89%	83%	91%

For a graphic display of the Outcome Placement Rate above see Figure 1.

The numbers and percentages that are listed on the following pages do not always add up to the totals that one might initially expect, because responses are optional and not every question is answered by every respondent. Questions related to the data presented within this report should be directed to the Career Services Office.

COMPARATIVE BREAKDOWN:

The following table shows the comparative breakdown of responses from the last five (5) graduating classes within one year after graduation. Responses indicate that graduates are willing to accept work unrelated to their major, seasonal and part-time employment, internships or volunteer to stay active in the workforce and continue to develop professional skills employers are seeking.

5-year Comparative Breakdown	Class of 2012	Class of 2011	Class of 2010	Class of 2009	Class of 2008
Total employed	85%	76%	80%	74%	71%
Total further education	14%	23%	19%	24%	27%
Overall employed or further education	99%	99%	99%	98%	98%
Total seeking	1%	1%	1%	2%	2%

For a graphic display of the Comparative Breakdown Chart above see Figure 2.

Upon further analysis, the survey results collected indicate graduates were:

Overall employed or pursuing further education- <i>all responses</i>	99%
Overall working or pursuing further education <i>within 6 months-all responses</i>	96%
Working or pursuing further education <i>within 6 months in related field</i>	91%

EMPLOYMENT & EDUCATION

We were unable to identify post-graduation status for **31** graduates and therefore unable to include them in this report.

SALARIES

It is important to consider that graduates offer information voluntarily, and many choose not to disclose their salaries. Therefore, the salary data reflects both those graduates who report their salaries and wage information gathered via research. Most figures reported are for base salaries and do not include bonuses, fringe benefits, or overtime rates. In addition to self-reported data regarding earnings, wages were collected from the US Department of Labor’s *Occupational Outlook Handbook*, employer reports and salary internet resources. The [Occupational Outlook Handbook \(OOH\)](#) provides information on what workers do; the work environment; education, training, and other qualifications; pay; the job outlook; similar occupations; and sources of additional information for approximately 84 percent of occupations in the economy.

In many of our programs, students may start out at a lower salary entry level, receiving several months of training at their job site. After a probationary “training” period their salary may greatly increase, and this increase may not be reflected when the salary was reported. Level of salary reported varies widely by type of position, geographic location, previous experience, personal factors, and entry level salary of specific occupations. We find that some students may prefer to accept jobs that do not require geographic relocation, but enable them to stay near family and friends. This choice may result in less lucrative job attainment with fewer advancement opportunities.

A total of 80 salary reports were collected which includes (31) female and (49) male responses. Respondents often choose not to disclose salary information. Variables that have an effect on salaries include factors such as geographic location, personal and family choices, and industry-related trends. The 2012 average salaries show an increase for all employment, gender and high reported maximum salary over last year.

<u>Average salaries</u>	Class of 2012	Class of 2011	Class of 2010	Class of 2009	Class of 2008
All employment	\$30,861	\$28,159	\$30,169	\$30,095	\$29,265
Employed female	\$29,876	\$24,885	\$29,205	\$26,507	\$27,053
Employed male	\$31,484	\$30,319	\$30,697	\$31,432	\$30,739
High maximum	\$39,165	\$34,104	\$34,568	\$36,033	\$34,158

For a graphic display of the salary rates for the above see Figure 3.

EDUCATION

Many high-wage jobs require at least a bachelor's degree, additional education and work experience. As the majority of Paul Smith's College students enroll in bachelor degree programs upon entry, the percentage of associate degree graduates will adjust accordingly. Since a bachelor degree is the highest degree that can be earned at Paul Smith's College, this will also influence the rate of returning students. According to the Commission on Independent Colleges and Universities and the U.S. Department of Labor, Bureau of Labor Statistics reports indicate that on average higher levels of education are related to lower unemployment rates and higher personal income.

The data below indicates an increase in the number of students being awarded a bachelor's degree and a decrease in those earning an associate degree or certificate. As a four-year institution, Paul Smith's College has phased out many two-year programs which accounts for the significant decrease in graduates returning to PSC to complete a higher or additional degree. The percentage of graduates returning to PSC to further their education or obtain an associate degree will fluctuate based on program offerings, current enrollment and recession trends.

Percentage of highest degrees awarded:	Class of 2012	Class of 2011	Class of 2010	Class of 2009
% of bachelor degrees	72%	62%	67%	58%
% of associate degrees	25%	31%	30%	35%
% of certificates	3%	7%	3%	7%
% returning to PSC	5%	11%	7%	10%

Additional degrees

These percentages do not take into account *additional degrees, certificates and minors obtained by our graduates while pursuing their primary degree at Paul Smith's College*. A total of **80** graduates earned an additional **92** certificates, minors, associate degrees and bachelor degrees - **38%** of the graduating class.

additional degrees	Class of 2012	Class of 2011	Class of 2010
bachelor degree	5	4	4
associate degree	7	13	29
certificates	37	18	11
minors	43	13	6
total	92	48	50

Further Education

The percentages in the following charts are based both on graduates who enrolled in post graduate studies as well as those who indicated that they were actively in the process of furthering their education. The combined percentage of respondents pursuing a graduate degree and/or considering and applying to graduate school saw a decline from the previous year. However, the percentage of students considering further education in the future had only a slight decline. Due to financial reasons, continuing education may not be an immediate option for recent graduates. Overall comments and responses for delaying education indicate growing concerns over the current economy, challenging job market, student loan debt and personal priorities as factors.

The percentages below include two (2) graduates pursuing both work and education that were counted as “employed”. Of the 25 graduates pursuing further education, 10 are returning to Paul Smith’s College to complete a bachelor or associate’s degree. In addition, seven (7) graduates responded “considering” further education and indicated college preferences. 15 graduates responded “considering” further education but did not indicate a college or major choice.

<i>Of those who responded to further education (all degree graduates=177):</i>	Class of 2012	Class of 2011	Class of 2010
% pursuing associates degrees/certificates	2%	3%	no report
% pursuing bachelor degrees	6%	15%	no report
% considering or applying to further education	3%	no report	no report

<i>Those who responded to graduate studies or higher (bachelor degree graduates=127):</i>	Class of 2012	Class of 2011	Class of 2010
% accepted or attending graduate degree or higher	7%	8%	10%
% considering or applying to graduate school	13%	15%	12%

CONCLUSION:

The Department of Labor research indicates that pursuing a college degree results in lower unemployment rates and is worth the investment over a lifetime. From January-July 2012, the unemployment rate was 4.1% for graduates with a bachelor’s degree or higher and 7.4% with an associate degree compared to 8.3% for high school graduates. For those with less than a high school diploma, the unemployment rate was 12.8%. Source: [Higher Education, Lower Unemployment](#)

The majority of our graduates have been highly successful in accomplishing their career goals, but some respondents have indicated feelings of anxiety, frustration and/or indifference as they navigate the prolonged economic recovery. At Paul Smith’s College, we strive to provide our graduates with the tools they will need to embrace life-long learning and navigate the changing workplace. PSC offers strong academic support and career assistance to both students and alumni. It’s these resources combined with our graduate’s field-related skills, motivation, personality and determination that accounts for our favorable success rates.

Graduates returning to PSC for higher or additional degree: (total = 10)

# of graduates	Returning for higher or additional major at PSC in	Degree
3	Forestry-Ecological Forest Management (FEFM)	Bachelors (BS)
2	Natural Resources Management Policy (NRMP)	Bachelors (BS)
1	Parks, Recreation and Facilities Management (PRFM)	Bachelors (BS)
1	Hospitality, Resort and Tourism Management (HRTM)	Bachelors (BS)
1	Integrative Studies (INST)	Bachelors (BA)
1	Surveying Technology (SURV)/Business Minor	Associates (AAS)
1	Geographic Information Systems Certificate (GISC)	Certificate

Graduates furthering their education at other institutions: (total = 15)

College name	Degree	Major
Antioch New England	Masters	Environmental Studies: Resource Management & Conservation
SUNY at Albany	Masters	Archaeology
SUNY at Cortland	Masters	Parks and Recreation Management
SUNY at Oneonta	Masters	Lake Management
University of Albany	Masters	MPH-Public Health
University of Idaho	Masters	Fire Science
University of Rhode Island	Masters	Web Design
University of Massachusetts - Stockbridge	Bachelors/ Masters	Plant Soil Science /Plant Biology
Alfred State	Bachelors	Surveying
Cayuga Community College	Bachelors	Nursing
Rutgers University	Bachelors	Nutrition
Sterling College	Bachelors	Cross Cultural Food Studies
Adirondack Community College	Associates	Nutrition
SUNY at Canton	AAS	Electrical Engineering
Meadowbrook Nursing Home	Certificate	CNA Program
Northern Arizona University, National Park Service	Law Enforcement	Seasonal Law Enforcement Training Program (SLETP)
Boston University	Masters	Gastronomy

Graduates considering or applying to further education: (total = 7)

College Name	Degree	Major
University of Wyoming; Humbolt University	Masters	Wildlife Ecology
University of Massachusetts	Masters	Environmental
SUNY Institute of Technology	Masters	Civil Engineering Technology
Cornell; SUNY ESF	Masters	Toxicology
Naval Aircrew Candidate School (NACCS)	Post graduate	Naval Aircrew Operator
Sussex County Community College; Centenary College	Associates	Environmental Science
SUNY at Delhi	Associates	Veterinary Technology

**SATISFACTION RESPONSES BY PROGRAMS
CLASS OF 2012**

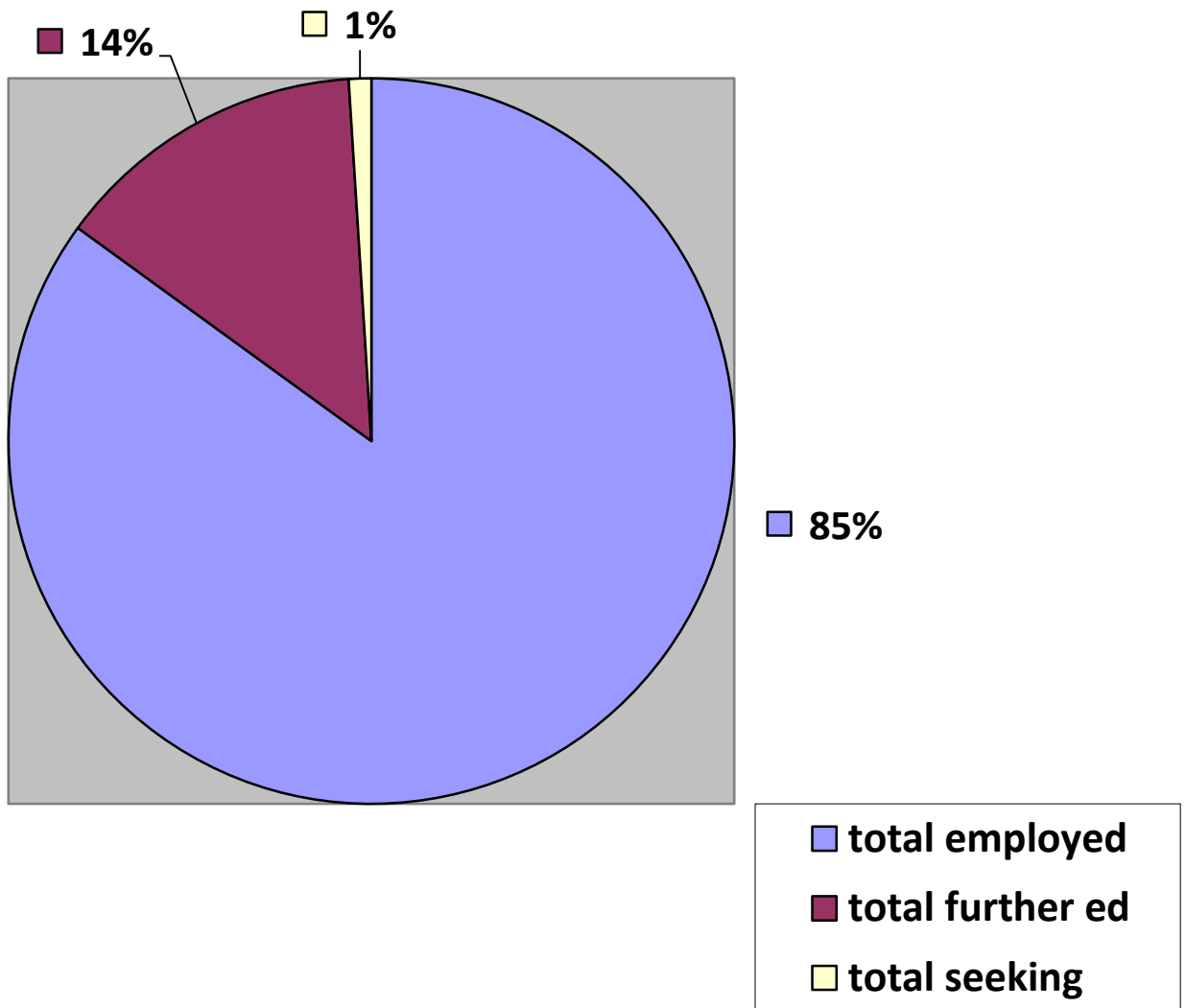
25% of respondents answered satisfaction questions

Program	Did you receive satisfactory preparation overall?			Is PSC education and experience useful in your present job or studies?					Knowing what you know now would you...					
	Yes	No	Unsure	Very	Some	Little	None	Unsure	Choose to attend PSC?			Choose the same major?		
	Yes	No	Unsure	Very	Some	Little	None	Unsure	Yes	No	Unsure	Yes	No	Unsure
Associate degrees														
B A K A	2			2					2			2		
C U L A	1			1					1			1		
F O R T	2			1	1				2			2		
I N A S	2			2					2			1	1	
S U R V	3	1		3				1	4			2	1	1
Bachelor degrees														
B I O G	1			1					1			1		
B M E S	2			1	1				1		1	2		
C A S M	3			2	1				3			3		
E N V S	2				1			1	2			2		
F E F M	5	1		5		1			5	1		5	1	
F I F O	3			3					3			3		
F R R M	3			3					3			3		
F V E G	2			1	1				2			1		1
F W S W	7			7					7			7		
N R M P		1						1		1			1	
R A T E	2	1		2				1	2	1		2	1	
T O T A L	40	4	0	34	5	1	2	2	40	3	1	34	5	2

Responses indicate a high level of satisfaction with Paul Smith’s College education, preparation, usefulness, experience and choice of major. Of those students who answered this section, some chose not to answer all questions. The following degree programs had no responses: AALM, ENST, FBIO, FSWF, GISC, HRMT, INST, LAES, LAGS

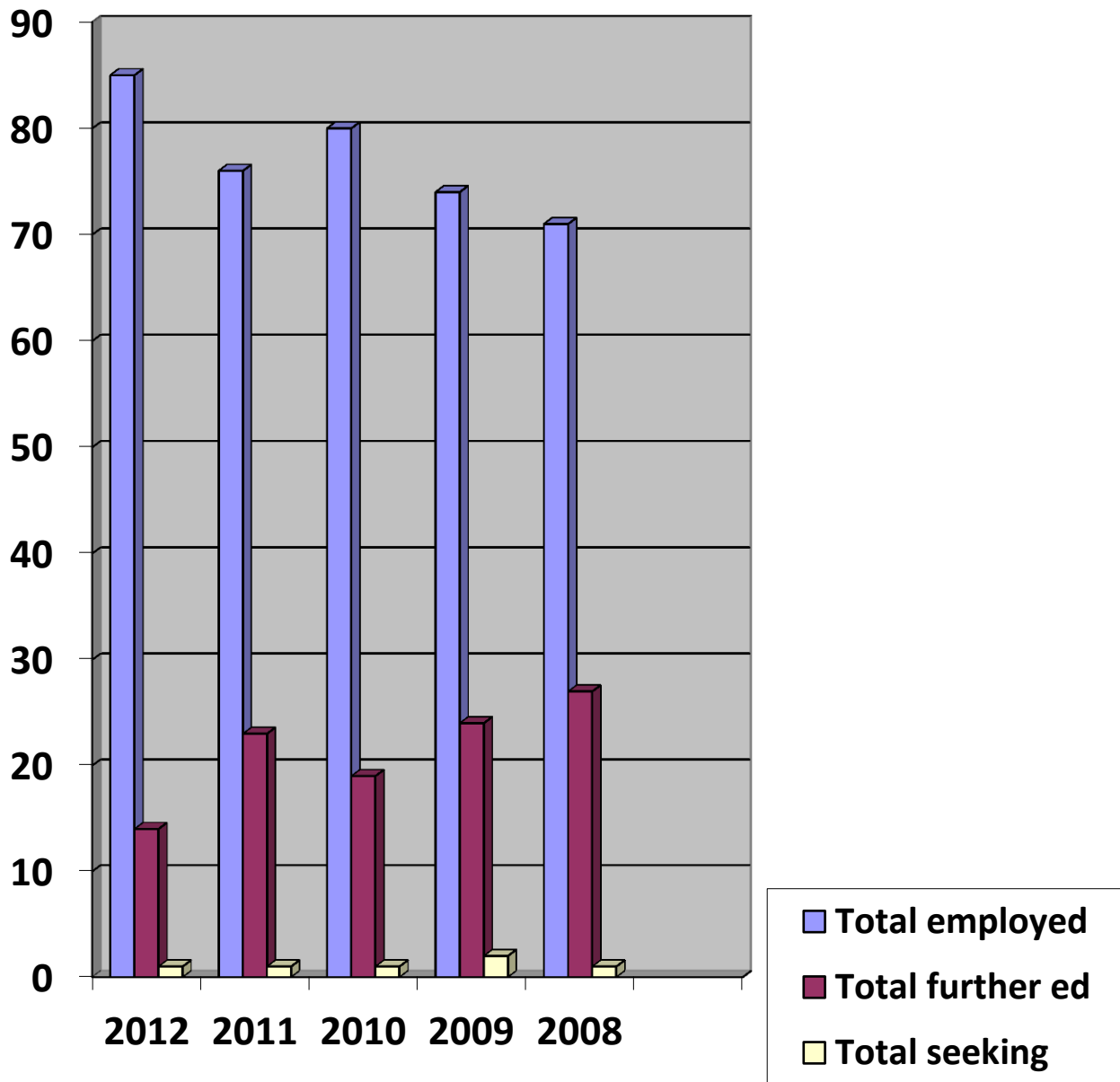
Paul Smith's College Alumni
Class of 2012

Outcome Placement Rates
Figure 1



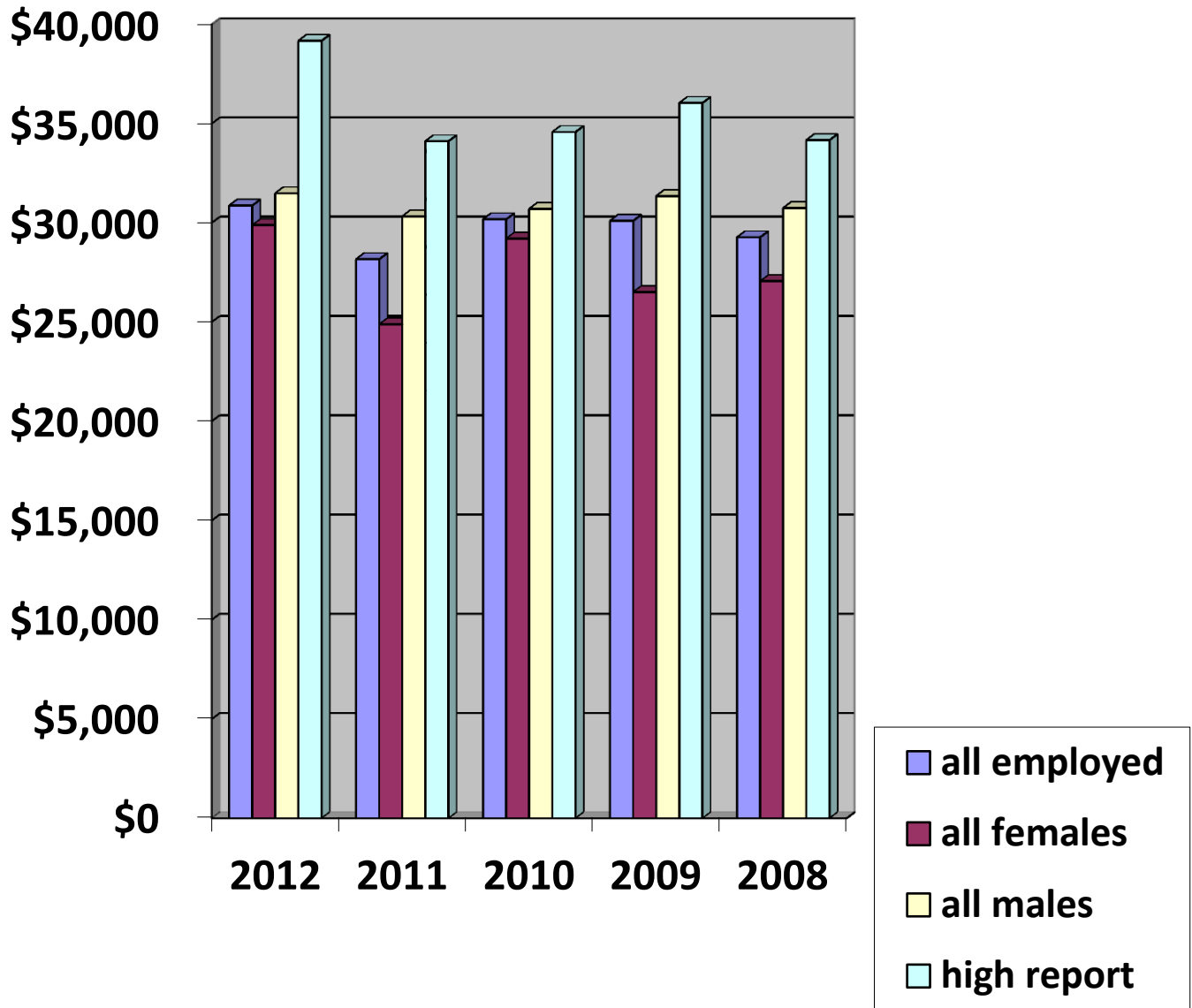
Paul Smith's College Alumni
Class of 2012

5-Year Comparison of Outcome Placement Rates
Figure 2



Paul Smith's College Alumni
Class of 2012

5-year comparison of Average Salaries
Figure 3



STATISTICAL SUMMARY BY CURRICULUM 2012
SCHOOL OF NATURAL RESOURCE MANAGEMENT & ECOLOGY (NRME)

<i>Of those who responded to survey:</i>	INDUSTRY				FURTHER EDUCATION				NOT SEEKING WORK OR SCHOOL		SEEKING WORK		Total Respondents /Total Graduates	
	Related		Unrelated		Related		Unrelated							
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
B.S. in Biology (BIOG)	4	80	0	0	1	20	0	0	0	0	0	0	5 out of 7	71
B.S. Environmental Science (ENVS)	1	50	1	50	0	0	0	0	0	0	0	0	2 out of 5	40
B.S. Fish & Wildlife-Fisheries (FWSF)	4	67	1	16	1	17	0	0	0	0	0	0	6 out of 6	100
B.S. Fish & Wildlife-Wildlife (FWSW)	17	100	0	0	0	0	0	0	0	0	0	0	17 out of 21	81
B.S. Forestry Biology (FBIO)	1	100	0	0	0	0	0	0	0	0	0	0	1 out of 3	33
B.S. Forestry Ecology (FEFM)	11	69	3	19	1	6	0	0	0	0	1	6	16 out of 17	94
B.S. Forestry Industrial (FIFO)	4	80	1	20	0	0	0	0	0	0	0	0	5 out of 5	100
B.S. Forestry Recreation (FRRM)	7	88	1	12	0	0	0	0	0	0	0	0	8 out of 9	89
B.S. Forestry Vegetation (FVEG)	5	100	0	0	0	0	0	0	0	0	0	0	5 out of 5	100
B.S. Natural Resources Management & Planning (NRMP)	7	70	0	0	2	20	0	0	0	0	1	10	10 out of 13	77
A.A.S. Arboriculture & Landscape Management (AALM)	7	78	0	11	2	22	0	0	0	0	0	0	9 out of 11	82
A.A.S. Forest Technician (FORT)	2	50	0	0	2	50	0	0	0	0	0	0	4 out of 5	80
A.A.S. Survey Technology (SURV)	7	64	2	18	2	18	0	0	0	0	0	0	11 out of 14	79
GISC Certificate	1	17	0	0	5	83	0	0	0	0	0	0	6 out of 6	100

STATISTICAL SUMMARY BY CURRICULUM 2012
SCHOOL OF NATURAL RESOURCE MANAGEMENT & ECOLOGY (NRME)
SALARY REPORT

SALARY INFORMATION	# Reporting/ responses	HIGH	AVERAGE
B.S. in Biology (BIOG)	1 out of 5	\$19,760	\$19,760
B.S. Environmental Science (ENVS)	2 out of 2	\$40,500	\$32,750
B.S. Fish & Wildlife-Fisheries (FWSF)	2 out of 6	\$31,200	\$30,600
B.S. Fish & Wildlife-Wildlife (FWSW)	7 out of 17	\$62,400	\$32,724
B.S. Forestry Biology (FBIO)	0 out of 1	\$0	\$0
B.S. Forestry Ecology (FEFM)	9 out of 16	\$50,000	\$30,940
B.S. Forestry Industrial (FIFO)	3 out of 5	\$37,440	\$34,547
B.S. Forestry Recreation (FRRM)	3 out of 8	\$43,700	\$29,820
B.S. Forestry Vegetation (FVEG)	3 out of 5	\$39,520	\$33,573
B.S. Natural Resources Management & Planning (NRMP)	1 out of 10	\$38,500	\$38,500
A.A.S. Arboriculture & Landscape Management (AALM)	1 out of 9	\$22,880	\$22,880
A.A.S. Forest Technician (FORT)	2 out of 4	\$35,610	\$28,305
A.A.S. Survey Technology (SURV)	5 out of 11	\$45,760	\$34,432
GIS Certificate	0 out of 6	\$0	\$0

**STATISTICAL SUMMARY BY CURRICULUM 2012
SCHOOL OF COMMERCIAL, APPLIED & LIBERAL ARTS**

<i>Of those who responded to survey:</i>	INDUSTRY				FURTHER EDUCATION				NOT SEEKING WORK OR SCHOOL		SEEKING WORK		Total Respondents /Total Graduates	
	Related		Unrelated		Related		Unrelated							
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
B.S. Business Management & Entrepreneurial Studies (BMES)	5	83	0	0	1	17	0	0	0	0	0	0	6 out of 6	100
B.P.S. Culinary Arts Service Management (CASM)	12	92	1	8	0	0	0	0	0	0	0	0	13 out of 15	87
B.A. Environmental Studies (ENST)	2	100	0	0	0	0	0	0	0	0	0	0	2 out of 2	100
B.S. Hotel, Resort & Tourism Management (HRTM)	19	100	0	0	0	0	0	0	0	0	0	0	19 out of 21	90
B.A., B.S. Integrative Studies (INST)	0	0	0	0	0	0	0	0	0	0	0	0	0 out of 1	0
B. P.S. Recreation Adventure Travel, Ecotourism (RATE)	2	50	0	0	2	50	0	0	0	0	0	0	4 out of 6	67
B. S. Recreation, Adventure Education & Leisure Management (RAELM)	6	86	1	14	0	0	0	0	0	0	0	0	7 out of 7	100
A.A.S. Baking & Pastry (BAKA)	7	88	0	0	0	0	0	0	1	12	0	0	8 out of 9	89
A.A.S. Culinary Arts (CULA)	4	57	0	0	3	43	0	0	0	0	0	0	7 out of 7	100
A.A.S. Hotel & Restaurant Management (HRMT)	1	50	0	0	1	50	0	0	0	0	0	0	2 out of 3	67
A.A., A.S. Integrative Studies (INAS)	1	50	0	0	1	50	0	0	0	0	0	0	2 out of 2	100
A.S. Liberal Arts-Environmental (LAES)	0	0	0	0	0	0	0	0	0	0	0	0	0 out of 1	0
A.A. Liberal Arts-General Studies (LAGS)	0	0	0	0	1	100	0	0	0	0	0	0	1 out of 1	100

**STATISTICAL SUMMARY BY CURRICULUM 2012
SCHOOL OF COMMERCIAL, APPLIED & LIBERAL ARTS
SALARY REPORT**

SALARY INFORMATION	#Reporting/responses	HIGH REPORT	AVERAGE REPORT
B.S. Business Management & Entrepreneurial Studies (BMES)	4 out of 6	\$55,000	\$37,735
B.P.S. Culinary Arts Service Management (CASM)	10 out of 13	\$38,500	\$26,560
B.A. Environmental Studies (ENST)	0 out of 2	\$0	\$0
B.S. Hotel, Resort & Tourism Management (HRTM)	13 out of 19	\$46,533	\$33,717
B. P.S. Recreation Adventure Travel, Ecotourism (RATE)	1 out of 4	\$25,000	\$25,000
B. S. Recreation, Adventure Education & Leisure Management-(RATE)	4 out of 7	\$35,000	\$25,350
B.A., B.S. Integrative Studies (INST)	0 out of 0	\$0	\$0
A.A.S. Baking & Pastry (BAKA)	5 out of 8	\$40,000	\$25,056
A.A.S. Culinary Arts (CULA)	3 out of 7	\$26,000	\$24,800
A.A.S. Hotel & Restaurant Management (HRMT)	0 out of 2	\$0	\$0
A.A., A.S. Integrative Studies (INAS)	1 out of 2	\$50,000	\$50,000
A.S. Liberal Arts-Environmental (LAES)	0 out of 0	\$0	\$0
A.A. Liberal Arts-General Studies (LAGS)	0 out of 1	\$0	\$0

**OCCUPATIONS/JOB TITLES AND EMPLOYERS
2012 (by curriculum)**

BACHELOR'S DEGREES

SCHOOL OF NATURAL RESOURCE MANAGEMENT & ECOLOGY (NRME)

Job Title	Employer Name
Biology (BIOG)	
Wetland Technician	Colorado Natural Heritage Program
Educator	Elmwood Park Zoo
Laboratory Technician	Pace Analytical

Environmental Science (ENVS)

District Technician	Dutchess County Soil, Water & Conservation District
Soil & Water Intern	Essex Soil, Water & Conservation District
Steward	NYS Department of Environmental Conservation

Fisheries & Wildlife Science – Fisheries Concentration (FWSF)

Owner	Northeast Whitetail Seed Co.
Fish & Wildlife Technician	NYS Department of Environmental Conservation, Pahsimeroi Fish Hatchery
Adventure Director	South Mountain YMCA, Camp Johnsonburg
Guide	St Lawrence River Outfitters
Airborne Ranger Specialist	US Army

Fisheries & Wildlife Science – Wildlife Concentration (FWSW)

Adventure Sales	ADK Lakes & Trail Outfitters
Park Ranger	VT Dept of Forest, Parks & Recreation
Aviculturist/Animal Care Specialist	Alaska SeaLife Center
Wildlife Technician (Birds)	US Forest Service
Wildlife Rehab Intern	Blue Ridge Wildlife Center
Indiana Bat Research Technician	Indiana State University
Mule Deer Technician	Colorado Fish, Wildlife, and Parks
Wildlife Technician/Loon	Colorado Parks & Wildlife
Bear Biologist	Montana Fish, Wildlife, and Parks
Waterfowl Technicia	Delta Waterfowl
Shellfish Technician	NJ Fish & Wildlife
Environmental Inspector-Transmission Lines	Enbridge St. Lawrence Gas/T&M Excavating

Small Mammal Technician	University of WY
Rooms and Housekeeping	Mirror Lake Inn
Wildlife Technician	NYS Department of Environmental Conservation
Wildlife Tech 1	NYS Department of Environmental Conservation
Owner	Reds Tree Service
Wrangler	Stella Ruffington's Doggy Daycare, Boarding, Grooming & Training Facility
Vet Assistant	Vestal Veterinarian Hospital
unknown	Summit Drilling
AIS Technician-Whitetail Deer	Texas/Utah Division of Wildlife Resources
Arborist	Treeworks
Wildlife Biologist	USFWS National Wildlife Refuge System
Student & Graduate Pathways Program	U.S. Fish and Wildlife Service
Vet Technicin Intern	Wolf Park
Physical Therapist Aide	Fitness Forum

Forestry – Ecological Forest Management (FEFM)

Plant Health Care Specialist	Bartlett Tree Experts
Warehouse Supervisor/Warehouse Manager	Coakley's High Peaks Ace Hardware
Forester	Cummings & Sons Land Clearing
Forester	Black Bear Tree Land & Forest
Professional Athlete	Great Alaskan Lumberjack Show
Climber	Holly Tree Service
Tree Laborer	Brickman Group
Warehouse Manager	Lipond International, Inc
Staff	New York State Parks Recreation & Historic Preservation (NYSOPRHP)
Tree Climber	North Country Tree & Stump Removal
Lumberman	Gutchess Lumber
Forestry Technician	NYS Department of Environmental Conservation
Office Manager	Paul Smith's College, Center for Accommodative Services
Lakeside Dining Hall staff	Sodexo Food Service at Paul Smith's College
Forester, Consultant	Southwind Forestry, LLC
AgroForestry Intern	University of Missouri, Center for AgroForestry
Graduate Research Assistant	University of New Hampshire
Forestry Tech (Fire)	US Forest Service, Idaho
Tree Care Specialist/Pesticide Applicator	Wright-Frontier Tree care

Forestry-Forest Biology (FBIO)

Military Enlisted	US Marines
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Forestry-Industrial Operations (FIFO)

Forester & Wildlife Technician	Bartlett Forestry & Wildlife
Forester	E.B. Campbell Forest Land Management, LLC
Land Surveyor	Ianuzzi & Roman
Intern	Plum Creek
Operations Forester	Wagner Forest Management

Forestry – Recreation Resource Management (FRRM)

Forester	Bureau of Land Management
Lumberjack Athlete	Great Alaskan Lumberjack Show
Groundsperson	Bay Pond Park
Forest Manager/Adirondack Trail Crew	North Country School/ORDA
Camp Counselor	NYC Department of Parks and Recreation
Counselor-Guide	Adirondack Leadership Experience
Laborer-Snow Tubing Facility	Olympic Regional Development Agency (ORDA)
Lumber Yard	Southern Pine Lumber
Park Staff	State Parks of New York at SUNY
Conservation Intern	Town of Derry
Tree Care Technician	Anything to Go Tree Care

Forestry-Vegetation Management BS (FVEG)

Tree Climber	Birchcrest Tree & Landscape
Giant Hogweed Technician	NYS Department of Environmental Conservation
Utility Arborist	Environmental Consultants, Inc.
Owner/Operator	Riedman & Sons Enterprises
Second Climber	Shreiner Tree Care
Farming Assistant	Wesley Moody Inc.

Natural Resources Management & Policy BS (NRMP)

Co-Owner	Aquatics Invasive Management, LLC
Full-time Caretaker Staff	Bay Pond Park
Owasco Lake Watershed Coordinator	Cayuga County Soil, Water & Conservation District
Lumberjill Athlete	Great Alaskan Lumberjack Show
Staff	New York State Parks Recreation & Historic Preservation (NYSOPRHP)

Laborer	NYS Agricultural Experiment Station, Ontario County Highway Department
Sales and Owner	Unique Northeast Lumber Co.
Lumber Grader	Large Production Saw Mill
Property Manager	Arboretum on Blue Hill

BACHELOR'S DEGREES

SCHOOL OF COMMERCIAL, APPLIED & LIBERAL ARTS (CALA)

Job Title	Employer Name
Business Management Entrepreneurial Studies –BS (BMES)	
Assistant Manager	Canvasbacks
Guide/Floor Manager	Eastern Mountain Sports
Trainer	H.E.P. Sales
Director of Front Office Services/ Front Desk Agent	High Peaks Resort
ERP Administrator/Business Analyst	Keller Technology Corporation
Ranger	Larimer County Natural Resources

Culinary Arts & Service Management-BPS (CASM)

Pastry Chef	Bergamot Restaurant
Sous Chef	Inn at Erlowest
Cook	Lake Placid Lodge, Relais & Chateaux
Wine Specialist	Lisa's Liquor Barn
Food Supervisor & Chef	Morrison Healthcare Food Service, AtlantiCare Regional Medical Center
Overnight & AM Server	The Point, Relais & Chateaux
Cook	Penfield Country Club
Cook	Prime at Saratoga National
Pharmacy Technician	Southern Maine Medical Center
Pharmacy Technician	CVS CareMark Corp.
Sous Chef	Tapas 177
Cook	Sodexo at Paul Smith's College
Food AM Cook	Target
Head Chef	The Station
Line Cook/Grill Cook	Alice's Thai Restaurant
Head Baker & Pastry Chef	Tyler Place Family Resort
Executive Chef/Chef de partie	Westbrook Lobster
Catering & Sales Director Chef	Gance's Complete Catering
Photographer/Writer/Blogger	Yummy Bits

Hotel, Resort & Tourism Management-BS (HRTM)

Server	Blackberry Farms, Relais & Chateaux
Server/Front of the House	Lake Placid Lodge, Relais & Chateaux
Banquet Manager	Centerplate ORDA
Waitstaff	Left Bank Café
Club House Assistant Manager	Country Club of Rochester
Restaurant Manager	Delmonico's Italian Steakhouse
Front Office Supervisor	Equinox Resort
Dining Room Supervisor	Paul Smith's College St. Regis Café
Guest Services & Front Desk	High Peaks Resort
Front Desk	Hilton Syracuse
Reservation Supervisor	Mirror Lake Inn
Food Supervisor	Wegmans Food Markets, Inc.
Assistant General Manager	Home2Suites
Front Desk Supervisor	Hilton/Double Tree by Hilton
Sales Order Entry	L&JG Stickley
Event Planning Intern	Real Salt Lake
Visitor's Service Specialist	Lake Placid CVB Regional Office of Sustainable Tourism
Front Desk Agent	Golden Arrow Lakeside Resort
Writer/Blogger	Mash Those Buttons
Sales Support	Fastenal
Retail & Catering Supervisor	Morrison Healthcare Food Service at St. Frances Hospital & Medical Center
Guest Service Supervisor	Mount Snow Ski Resort
Front Desk Supervisor	Lake Placid Lodge, Relais & Chateaux
Model/Actress/Travel America's Next Top Model	SBE Travel & Leisure LA Models/LA Talent/CW Network
Front Desk Supervisor	The Essex Resort and Spa
Front Desk Agent	Inn at Shelburne Farms
Front Desk Supervisor/ Billing Manager	The Inn at Fox Hollow
Business Manger & Event Coordinator	TRATA-The Restaurant at Armory
Front Desk	High Peaks Resort
Catering & Sales	Wegman's Food Market
Travel Consultant	Liberty Travel
Wine Salesman	Wright & Goebel
Assistant Manager	Park East Wine & Spirits

Recreation, Adventure Travel & Ecotourism - BPS (RATE)

Airport Crewmember	Jet Blue
Outdoor Activities Attendant Staff	Winter Park Resort
Winter Grounds Staff	Devil's Thumb Ranch
Independent Consultant & Researcher	Self-Employed

Recreation, Adventure Travel & Ecotourism - BS (RATE)

Diver	Aquatic Invasives Management
Program Instructor	Greenhill YMCA Camp
Teacher's Aide	Hudson City School District
Server	Lisa G's Restaurant
Trail Guide	North Star Industries
Musician	Self-employed
Camp Assistant	Peconic Dunes Camp
JR Recruiter	Orion Systems Integrators, Inc.
Sales Consultant	Folgers Automotive Inc.
Lay Supply Pastor	United Methodist Church
Front Desk	Hotel Saranac

ASSOCIATES DEGREES**SCHOOL OF NATURAL RESOURCE MANAGEMENT & ECOLOGY (NRME)**

Job Title	Employer Name
Arboriculture & Landscape Management AAS (AALM)	
Climber	Bartlett Tree
Owner & Operator	Limbwalker Tree Service
Lumberjack Athlete	Lumberjack FUED
Arborist	NE Tree Experts
Arborist	Catamount Tree Service
Certified Arborist/Climber	Rick Turk Tree Service
Climber/landscaper	Rivard Tree & Landscaping
Logger	Thomas Donnelly Logging

Forest Technician- AAS (FORT)

No response	Bud Carpenter Inc.
Survey Technician	DHL Land Surveying
Operator	Jeffers Farms
Environmental Technician	Land Remediation

Surveying AAS (SURV)

Assistant Crew Chief/Executive CAD drawer	Barylski Land Surveyors
Surveyor	Borbos Surveying & Mapping
Field Technician	Cornerstone Land Surveying
Drafter/ Crew Chief	DPK Consulting
Warehouse Employee	International Paper Co.
Surveying Technician	Matson Land Surveying
Crew Chief	Michael Baker Corp
GIS Technician	Warren R. McGrailand Surveyors
Cashier	Norman's Store
Survey Technician	NYS Department of Environmental Conservation
Construction Laborer	Whitbeck Construction

ASSOCIATES DEGREES**SCHOOL OF COMMERCIAL, APPLIED & LIBERAL ARTS (CALA)**

Job Title	Employer Name
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Baking - AAS (BAKA)

Assistant Kitchen Manager	Camp Canaras
Baker	Centerplate
Bakery Assistant	Local Bakery
Baker	Wegmans Food Markets
Culinary Assistant/ Line Cook	New York Wine & Culinary Center
Dining Room Manager	Point Resort, Relais & Chateaux
Wine & Beer Manager	Healthy Living Market
Baker	The Bake Shop Eatery
Cake Decorator	Whole Foods Market
Pastry Chef	Balthzar Bakery
Baker	Yum Yum Shop

Culinary Arts- AAS (CULA)

Farm Intern	Bormer Farm Project
FOH Manager	Glen Mountain Market
Farmhand	Six Circles Farm
Line Cook	Stone Cat Café
Third Cook	Middlebury College
Cook	Middlebury College Dining Services, The Harvest on Fort Pond
Cook and Baker	Centerplate, Lake Placid
Cook	Portabello Trattoria

Integrative Studies - AA, AAS (INAS)

Dietary Aide	Meadowbrook Healthcare
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Liberal Arts-General Studies – AA (LAGS)

Unknown	RJ Electric
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CERTIFICATE PROGRAMS

SCHOOL OF NATURAL RESOURCE MANAGEMENT & ECOLOGY (NRME)

Job Title	Employer Name
GISC Certificate (GISC)	
Instrument Operator	CT Male
Accounting	Hilton Downtown
Night Shift Manager	Hampton International
Maple Sugar Maker/Production	Paul Smith’s College Sugar Bush

**ADVICE, COMMENTS & SUGGESTIONS
FROM 2012 GRADUATES**

I wish the practicum had you interning at hotels, rather than doing a research paper
I was not able to find a job near me in my field but want to change career direction
Would have liked MIT program info available
I got a great education at PSC, but my degree and work did not fit my interests beyond academia.
I had no practical, hands-on experience at PSC as a transfer. I did not have a "practicum". I was in the group that were guinea pig students" to the first Field Studies in Hospitality
There were some problems with programs and requirements changing, the Palm shut down. Would have liked more culinary electives such as brewing skills and astronomy classes.
Thank you career service team! You've done so much for me!
Started as a different major and switched –it was a better fit for me.
PSC-Integrate transfer and commuter students in with the on-campus student population.
PSC-Faculty should require professional business and interviewing skills in classes as requirement in all majors. Business field experience could be more structured.
PSC provided great opportunities, experiences and resources to prepare me for a job in the wildlife field.
Network! Ask questions, you may discover a job you never knew existed or thought about.
Add a minor in Hospitality
Integrative studies allowed me to choose courses that pertained to my future career goals.
Inform students about useful tools (tool belt, 6'fold up ruler, plumb bob holder) to purchase and use out in "real world". Show examples of quality in tool belts and types...most valuable tool
I would have gotten a 2-yr degree first, then came back to PSC for HRTM

Great campus. Good teachers. Career Fairs are excellent!
Go to Job Fairs! Bring your resume!
PSC-don't lead students to have unrealistic expectations in the job market. We spent a lot of money to go to PSC and sometimes it doesn't pay off. My partner is also a member of class of 2012, underemployed and we are paying student loans for (2) alumni.
Definitely suggest to students that the more degrees and or certificates they earn the more marketable they will be. My first major was fisheries and wildlife science, wildlife, but I decided to add environmental science and GIS certificate to make me more marketable.
Be open and willing to learn something new every day.
With the slow economy be prepared to have to work/live near a city because small town surveyors are slow on work and not hiring.
Use a one page resume for most employers. Target to the job you are applying for. Don't include info that is not relevant to objective. Use reverse chronological order and follow-through with employers. Seniors/alums attend career fairs with resumes in hand.
Try to intern in areas you are most interested in before obtaining a permanent job.
Try to get job or internship before graduating.
Network. I learned about my internship through a previous supervisor.
Trust in life. Make sure you know what you want to do and figure out how to make a living AND living your dream.
Travel after graduation if you can –you won't regret it.
Take your school work seriously. You are paying for it whether you get a degree or not.
Stay with the studies. Enjoy your time with friends and get involved on campus with events related to your field or interests. Go to the career fairs. I got my job 10 days after I spoke with The Chef. Be ready with resume and make an impression.
PSC is expensive so make sure you know what you want to do and stay on track. Get your money's worth.
Be more versatile. That ended up being the reason why I got my internship last year and my current position this year.
Make sure you research and are happy with your major before furthering your education with a degree.
Learn as much as you can in the short time you're at PSC.
Jobs are everywhere, just ask. Walk into an establishment, let them know you are interested in working for them and be persistent.
I work mainly with seabirds and marine mammal training with harbor seals, Stellar sea lions and rehabilitation with otters. Rack up tons of experience. Get dive certified and don't hesitate to work hard and stay focused.
Follow-up on leads and things you hear in class. I heard about the company I work for in a class project, Boomerang with Professor Joe Conto.
The hospitality industry is a tough. You will most likely never have a set schedule and will work every holiday. Be prepared and ready to commit yourself.
Have a goal! Always go in with a mindset that you can and will work your way up the career ladder.
Get to know your professors and keep in touch with them on a regular basis, even after you graduate. You never know who might hear of a job opening you would want to apply for.
Get a work study job; you'll be more connected on campus.
Take advantage of study groups and tutoring.

Focus on the office end of surveying strongly to help you understand everything they will need and to help with procedures
Find a major that has jobs that are full-time when you graduate and available. Only a few of my friends are working in their desired field.
Don't slack off your Freshman year. Be on top of your credits and plan ahead.
Connect with faculty in your major. Take advantage of hands-on experience-guest speakers, events, trips. Join HSMAI. PSC faculty genuinely does care about your life-reach out to them. Build them into your mentor network. Thank you Peter Roland, Brendan Gnall, Joe Conto for helping me develop professionally.
Be 100% aware of where and why you are going to school at PSC. I've seen too many students dropout, transfer and/or complain beyond belief about our location. If you're too distracted it will be difficult to reach any of your goals. Don't sabotage yourself.
Ask all the right questions and mentally approach class projects as if you were in charge. I feel the hardest part of Land Surveying is being the crew chief. It takes years of preparation to take on the responsibilities and PSC was a good stepping stone.
Times are tough for jobs and PSC should be helping to mentally prepare students (especially environmentally related majors) for that reality.
This (my) degree is beyond great for getting a job easily. You may not like the wage at first but just wait & get your experience needed. Under a year and I'm not entry level but a crew chief that also puts out maps!
Networking helped me get my job. Get the word out to employers and friends you are in the market. Look for hidden opportunities to make connections.
Don't go to PSC unless it is where you want to be and what you want to do. Don't waste your time and money.
You need to get companies that are willing to hire for full-time positions into the school. Recruitment & interviews on campus would be a plus.
Change your website marketing 9 out of 10. Stop considering seasonal employment as part of your career placement ratio for 9 out of 10 graduates get a job.
More skills and a variety of them are essential in such a competitive and tough job market. Experience is key-whether it's through a club, volunteering or summer work. It will be what separates you from the pack. Be open-minded, your career may not turn out to be exactly what you expected.
Hi Deb...thanks for all the support in the Career Center!
Help out other majors not just hospitality and culinary.
For career fairs, try to get some hotels for Long Island, New Jersey, and Pennsylvania students.
Throughout my 2 years at PSC, the Career Services Office was 100% visible with active emails, events, their office, employees, etc. They were always advertising how helpful they are to students and alumni, but I'm not sure they are. Better location and easier access.
You may not work exactly in what you went to school for but you may still enjoy it.
PSC-Career Central: both my employers put jobs up on the PSC-CC website and didn't get any responses from students. One actually found me by searching on the system asked me if I wanted the job.