



**Paul Smith's College**  
THE COLLEGE OF THE ADIRONDACKS

## **ALUMNI SURVEY**

**CLASS OF 2011**

**CAREER SERVICES OFFICE**  
**Phelps Smith Administration Building**  
**Lower Floor 001**

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**2011**

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**CAREER SERVICES MISSION STATEMENT**

Our mission is to assist students and alumni with making sound career decisions, to help them explore employment opportunities and empower them to obtain and maintain a successful career plan during their educational experience and upon graduation from Paul Smith's College

## DISCUSSION OF THE SURVEY

The **2011** Alumni Survey was administered to August 2010, December 2010 and May 2011 graduates. A total of **166** graduates were surveyed with **145** responses. A pre-graduate questionnaire was collected prior to graduation. The Alumni Survey was then distributed via online, mail, email and phonathon formats. In addition, some responses were reliably relayed through PSC faculty and staff, students and alumni, family of the graduates and internet.

We are pleased to report favorable rates during times when the job market nationally and statewide has been economically challenging. The career success rates attained by PSC graduates is due to their diligence in job searching, the combined efforts of the Career Services and Human Resources offices, and the ongoing support and collaboration of Paul Smith's College staff and faculty. Some graduates have proactively chosen to use the economic downturn as an opportunity to pursue further education, complete an internship, study abroad, travel, volunteer for community service, start their own business, further explore their career options and build their transferrable professional skills for future employment.

Statistics and lists are only part of the entire story. Students often enter PSC very career-motivated, focused and directed. Our programs provide them with the hands-on experience in the technical skills, academic skills, and teamwork that is required of a successful graduate. However, semesters pass very quickly and some students find themselves coming upon graduation with few or vague plans to transition into the real world. Graduating students who seek out and utilize the resources available to them through the Career Services Office and the campus community and are the most flexible as to location, tend to have the best results and receive job offers at the best salaries.

Those who create a career action plan progress through their education most effectively with tangible goals and an understanding of employers needs. They learn to market themselves through their resumes, cover letters, interview skills, networking events and on-campus recruitment. Successful career strategies include self-assessment, career exploration and job search skills with a focus on lifelong career development. Students who approach their academic studies as an opportunity for professional growth during their college years have better career and job success and remain more optimistic about their future. As in all phases of the academic endeavor, the benefits received are directly proportional to the investment.

The U.S. Department of Labor, Bureau of Labor Statistics reported that the national unemployment rate was 8.5% in December 2011 and remained between 8.1 and 8.3 from January to July 2012.

<http://data.bls.gov/>

The 2011-2012 Career Services Benchmark Survey for Four-Year Colleges and Universities by the National Association of Colleges and Employers (NACE) reports that 63.6% of the Class of 2010 graduates obtained jobs within seven (7) months of graduation. This is comparable to reports for the Class of 2009, but down significantly from the Class of 2007. <http://www.nacweb.org/>

Economic indicators show positive signs for the graduating class of 2011 according to studies by the National Association of Colleges and Employers (NACE). NACE Job Outlook 2011 reports that 53% of employers surveyed intended to hire more college graduates from the class of 2011 than from the previous year. Despite the improving job outlook, the job hiring market remains competitive.

Many of our graduates have remained highly successful in setting and accomplishing their career goals. However, some respondents indicated feelings of anxiety, frustration and/or indifference as they navigate the prolonged economic climate. Paul Smith's College Career Services Office provides assistance and support to students, recent graduates and alumni.

The numbers and percentages that are listed on the following pages do not always add up to the totals that one might initially expect, because responses are optional and not every question is answered by every respondent. Questions related to the data presented within this report should be directed to the Career Services Office.

### **SURVEY METHOD**

Graduates are required to fill out an initial questionnaire when they pick up their regalia prior to graduation. The Alumni Survey online link is emailed to all graduates in November. For those graduates who did not respond, a print version of the Alumni Survey is mailed to their home address in December. Additional online and print survey requests are sent out during the spring and summer semesters. The last effort is a phonathon which occurs in June to August. The data is then compiled, finalized and distributed via print and online formats.

	<b>Class of 2011</b>	Class of 2010	Class of 2009	Class of 2008	Class of 2007
Total graduates surveyed	<b>166</b>	195	228	193	176
Respondents to survey	<b>145</b>	173	189	176	156
Response rate	<b>87%</b>	89%	83%	91%	89%

Note: In 2009, the survey method was changed to allow for a pre-questionnaire prior to the graduation date to identify students in need of career assistance before departure. The Alumni Survey was then delivered online, by mail, by email and phonathon.

### **COMPARATIVE BREAKDOWN:**

The following table shows the comparative breakdown of responses from the last five (5) graduating classes. The percentages below include all respondents. Responses indicate that graduates are willing to accept work unrelated to their major, seasonal and part-time employment, internships or volunteer to stay active in the workforce and continue to develop their professional skills. Eight (8) students chose to take a "gap" year to travel, take a break, or further explore their interests. Of those who responded employed, 6% decided to pursue community service, volunteer, travel, and gap or study abroad options.

	<b>Class of 2011</b>	Class of 2010	Class of 2009	Class of 2008	Class of 2007
Total employed	<b>76%</b>	80%	74%	71%	74%
Total further education	<b>23%</b>	19%	24%	27%	25%
Overall career success rate	<b>99%</b>	99%	98%	98%	99%
Total seeking	<b>1%</b>	1%	2%	2%	1%

## **EMPLOYMENT & EDUCATION**

If calculating those who responded employed in their field or furthered their education within six months, our graduating placement rate is 96%. If calculating those who responded employed or educated outside their field, our graduating placement rate is 92%. The twenty-one (21) graduates that did not respond to the alumni survey could not be included in this report.

**For a graphic display of the Placement Rate above see Figure 1.**

**For a graphic display of the Comparative Breakdown Chart above see Figure 2.**

## **SALARIES**

It is important to consider that graduates offer information voluntarily, and many choose not to disclose their salaries. Therefore, the salary data reflects both those graduates who report their salaries and wage information gathered via research. Most figures reported are for base salaries and do not include bonuses, fringe benefits, or overtime rates. In addition to self-reported data regarding earnings, wages were collected from the US Department of Labor's *Occupational Outlook Handbook* 2010-11, employer reports and salary internet resources. *The Occupational Outlook Handbook* (OOH) is a nationally recognized source of career information, designed to provide valuable assistance to individuals making decisions about their future work lives. The *OOH Handbook* is revised every two years and can be found at <http://www.bls.gov/oco/>

In many of our programs, students may start out at a lower salary entry level, receiving several months of training at their job site. After a probationary "training" period their salary may greatly increase, and this increase may not be reflected when the salary was reported. Level of salary reported varies widely by type of position, geographic location, previous experience, personal factors, and entry level salary of specific occupations. We find that some students may prefer to accept jobs that do not require geographic relocation, but enable them to stay near family and friends. This choice may result in less lucrative job attainment with fewer advancement opportunities.

A total of **83** salary reports were collected. The average reported salaries for all employment shows a decrease in entry-level salaries and average maximum salary for the Class of 2011. Survey responses also show a decrease in salary for both female and male. The difference in gender earnings could be contributed to less females (33) than males (50) responding to the salary question. Respondents often choose not to disclose salary information; therefore the figures below may not represent a large enough sample to be statistically significant. Other variables include factors such as geographic location, personal and family choices, and industry-related trends.

<b><u>Average salaries</u></b>	<b>Class of 2011</b>	Class of 2010	Class of 2009	Class of 2008	Class of 2007
All employment	<b>\$28,159</b>	\$30,169	\$30,095	\$29,265	\$30,772
Employed female	<b>\$24,885</b>	\$29,205	\$26,507	\$27,053	\$32,500
Employed male	<b>\$30,319</b>	\$30,697	\$31,432	\$30,739	\$29,500
Average maximum	<b>\$34,104</b>	\$34,568	\$36,033	\$34,158	\$34,588

**For a graphic display of the salary rates for the above see Figure 3.**

**EDUCATION**

Many high-wage jobs require at least a bachelor’s degree, additional education and work experience. As Paul Smith's College students choose to enroll in bachelor degree programs upon entry, the percentage of associate degree graduates will adjust accordingly. Since a bachelor degree is the highest degree that can be earned at Paul Smith’s College, this will also affects the rate of returning students. According to the Commission on Independent Colleges and Universities ([www.cicu.org](http://www.cicu.org)) the U.S. Department of Labor, Bureau of Labor Statistics reports that on average higher levels of education are related to lower unemployment rates and higher personal income.

The data indicates a decrease in the number of students being awarded a bachelor’s degree and an increase in those earning an associate degree or certificate. Of importance to note is the rise in graduates returning to PSC to complete an additional degree. The percentage of graduates returning to PSC to further their education or obtain an associate degree will fluctuate based on current enrollment and recession trends.

<b>Percentage of highest degrees awarded:</b>	<b>Class of 2011</b>	Class of 2010	Class of 2009
% of bachelor degrees	<b>62%</b>	67%	58%
% of associate degrees	<b>31%</b>	30%	35%
% of certificates	<b>7%</b>	3%	7%
<b>% returning to PSC</b>	<b>11%</b>	7%	10%

The percentages above do not take into account *additional degrees obtained by our graduates*. 21% of the Class of 2011 pursued additional degrees, certificates and minors while enrolled at Paul Smith’s College.

A total of **35** graduates earned an additional **48** certificates, minors, bachelor and associate degrees.

<b>additional degrees earned:</b>	<b>Class of 2011</b>	<b>Class of 2010</b>
bachelor degree	<b>4</b>	4
associate degree	<b>13</b>	29
certificates	<b>18</b>	11
minors	<b>13</b>	6
<b>total</b>	<b>48</b>	50

**Percentage pursuing further education:**

The percentages in the chart below are based both on graduates who enrolled in post graduate studies as well as those who indicated that they were actively in the process of furthering their education. The data show an increase in graduates returning to school for an additional undergraduate degree or certificate. The combined percentage of respondents pursuing a graduate degree and/or considering and applying to graduate school is comparable to the Class of 2010 and 2009. Overall comments and responses regarding delaying education indicate growing concerns over the current economy, student loan debt, challenging job market and rising unemployment rate as factors.

<i>Of those who responded to furthering education (all graduates):</i>	<b>Class of 2011</b>	Class of 2010	Class of 2009
% pursuing associates degrees/certificates	<b>3%</b>	no report	no report
% pursuing bachelor degrees	<b>15%</b>	no report	no report

<i>Of those who responded to graduate studies (bachelor degrees):</i>	<b>Class of 2011</b>	Class of 2010	Class of 2009
% pursuing graduate degree or higher	<b>8%</b>	10%	10%
% considering and applying to graduate school	<b>15%</b>	12%	10%

**Graduates returning to PSC for higher degree or additional education:**

Of the 33 graduates furthering their education, **58%** (19) are returning to Paul Smith’s College for an additional degree.

<b># of graduates</b>	<b>Returning for higher or additional major at PSC in</b>	<b>Degree</b>
1	Surveying Technology (SURV)	Associates (AAS)
2	Culinary & Service Management (CASM)	Bachelors (BPS)
1	Business Management & Entrepreneurial Studies (BMES)	Bachelors (BS)
1	Environmental Studies	Bachelors (BS)
4	Forestry-Ecological Forest Management Concentration (FEFM)	Bachelors (BS)
1	Forestry-Industrial Forestry Operations Concentration (FIFO)	Bachelors (BS)
1	Forestry- Recreation Resource Management Concentration (FRRM)	Bachelors (BS)
3	Forestry-Vegetation Management Concentration (FVEG)	Bachelors (BS)
1	Fisheries & Wildlife Sciences-Wildlife	Bachelors (BS)
1	Parks, Recreation Forestry Management	Bachelors (BS)
2	Natural Resources Management & Policy (NRMP)	Bachelors (BS)
1	Integrated Studies-2 Focus (Business & GIS)	Bachelors (BS)
<b>19</b>	<b>Total</b>	

Of the 33 graduates furthering their education, **42%** (14) are furthering their education at other institutions.

<b>College Name</b>	<b>Degree</b>	<b>Major</b>
North Country Community College	Associates	Undisclosed
North Country Community College	Associates	Wilderness Recreation Leadership
Cape Cod Community College	Associates	Fire Science
Alfred State College	Bachelor	Surveying Engineering
Alfred State College	Bachelor	Surveying Engineering
NJ Institute of Technology	Bachelor	Surveying Engineering
SUNY Delhi	Bachelor	Restaurant and Food Service Mgt
Florida Coastal School of Law	Juris Doctor, JD	Law
Ross University Veterinary School	Masters	Veterinary Medicine
Buffalo State	Masters	Environmental Science- Wildlife
Vermont	Masters	undisclosed
University of Rochester	Masters, PhD	Toxicology
Antioch University	Masters, PhD	Global Climate Change and Sustainable Development
Clarkson University	Masters, MBA	Business Administration

*Graduates who responded “considering” further education did not indicate a college or major preference.*



**RESPONSES REGARDING PSC BY PROGRAM**

**CLASS OF 2011**

Program	Did you receive satisfactory preparation overall?			Is PSC education and experience useful in your present job or studies?					Knowing what you know now would you...					
	Yes	No	Unsure	Very	Some	Little	None	Unsure	Choose to attend PSC?			Choose the same major?		
	Yes	No	Unsure	Very	Some	Little	None	Unsure	Yes	No	Unsure	Yes	No	Unsure
B A K A	4			3	1				3		1	4		
B I O G	1			1					1			1		
C A S M	7		1	6	2				7	1		7	1	
F E F M	1		1		2				2				1	1
F I F O	2		1	2	1				3			2		1
F O R T	1			1					1			1		
F R R M	1				1				1				1	
F V E G	1			1					1				1	
F W S W	1		1	1				1	2			1	1	
G I S C	3			3					3			3		
H R T M	4			3	1				3		1	3	1	
N R M P	1	1		1			1	1	1	1		1	1	
N R S C		1					1	1		1			1	
S U R V	2			2					2			2		
<b>TOTAL</b>	<b>29</b>	<b>2</b>	<b>4</b>	<b>24</b>	<b>8</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>30</b>	<b>3</b>	<b>2</b>	<b>25</b>	<b>8</b>	<b>2</b>

NOTE: Of those students who answered this section, some chose not to answer all questions. Responses indicate a high level of satisfaction with Paul Smith's College education, preparation, usefulness, experience and choice of major. The following degree programs had no responses: AALM, BMES, CULA, ENST, ENVS, FWSF, HRMT, LABS, LAES, LAGS, RATE, URTM.

Graduates were asked the following questions about the degree of importance and satisfaction of the skills listed below. *How important are these skills to a successful and rewarding life/career? How well did PSC train you in acquiring these skills?* A total of 35 responses were collected.

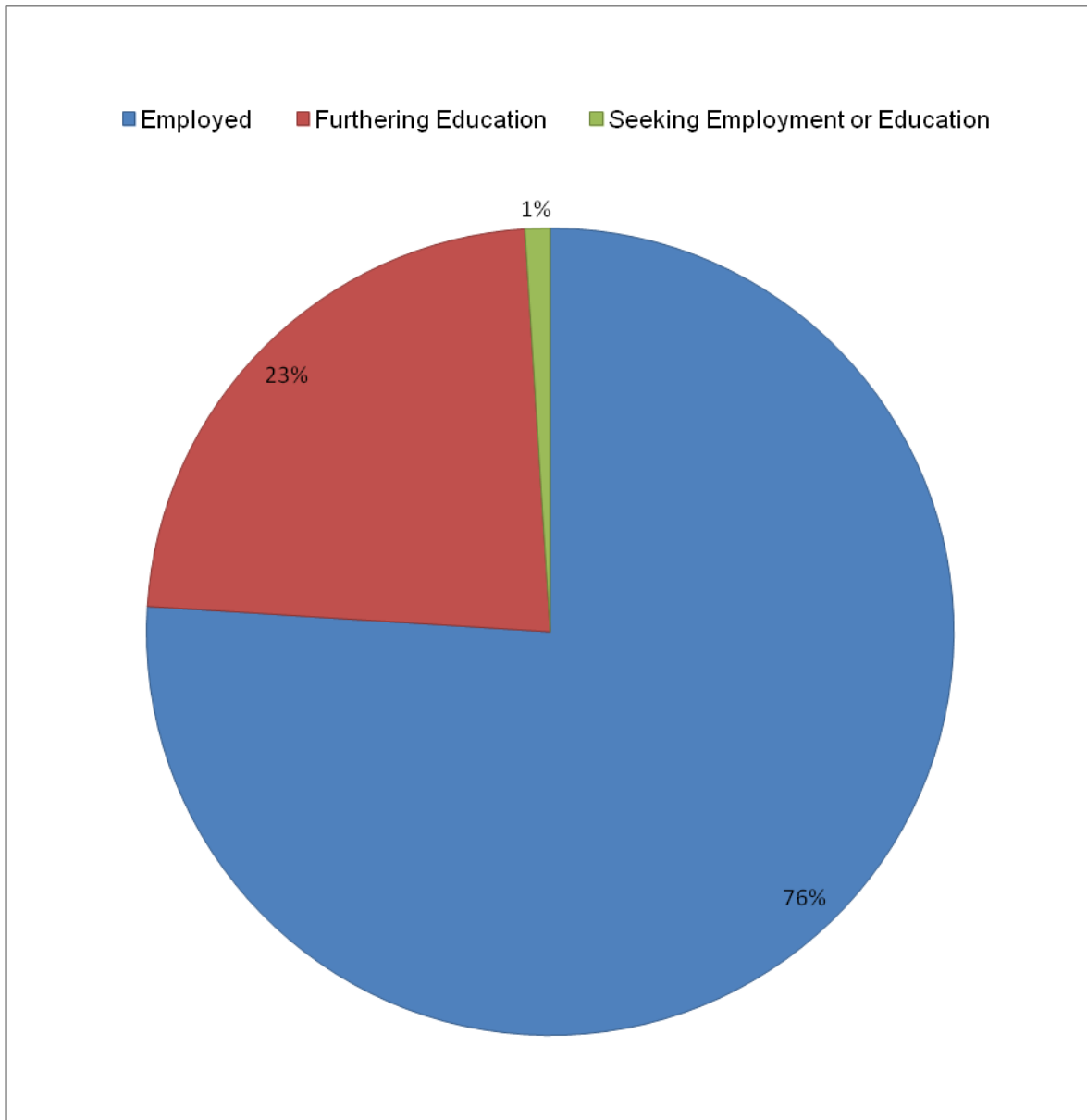
- A. Communicating effectively in writing
- B. Communicating effectively verbally
- C. Finding information
- D. Analyzing and solving problems
- E. Technical skills
- F. Thinking clearly and critically
- G. Computer skills

The majority of graduates answered that all of the above skills were very important. The majority also said that they were very satisfied with how well PSC provided training in these areas. However, responses indicate that the area most in need of improvement is the availability of computer skills training for the workplace.

Paul Smith's College Alumni  
Class of 2011

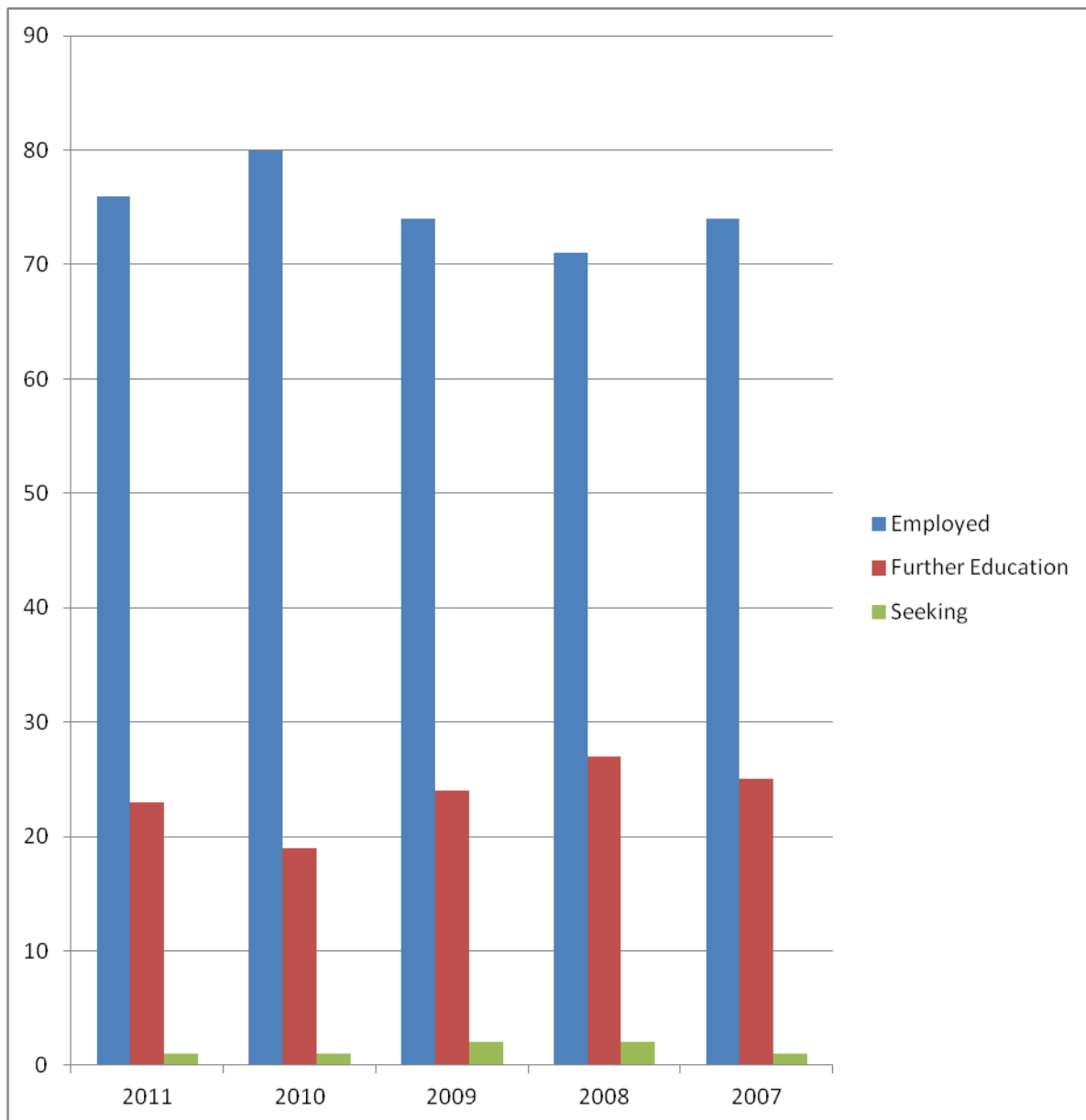
*Placement Rate*

*Figure 1*



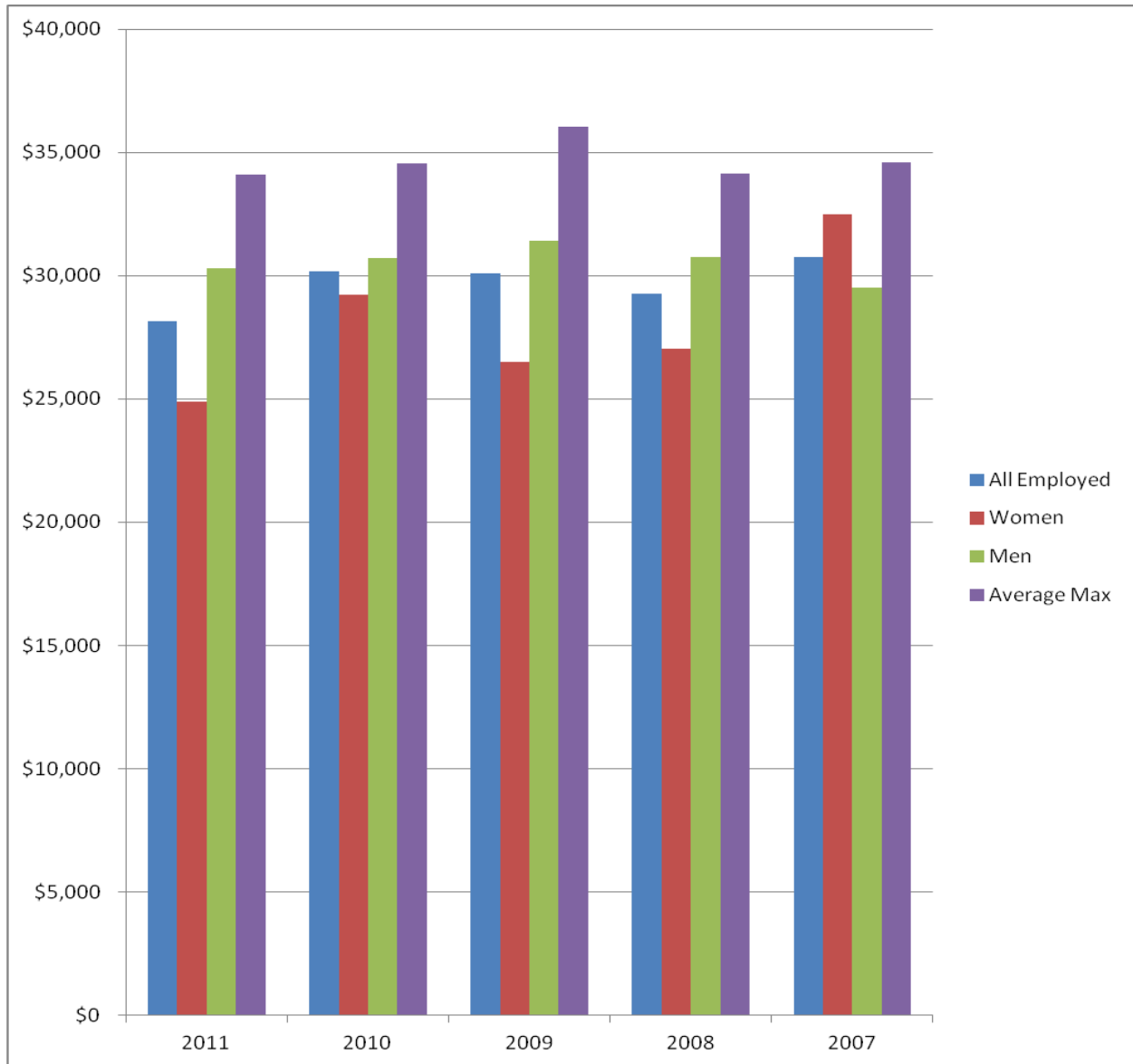
# Paul Smith's College Alumni Class of 2011

*Comparison of Placement Rates  
Figure 2*



# Paul Smith's College Alumni Class of 2011

*Comparison of Average Salaries  
Figure 3*



**SUMMARY 2011**  
**SCHOOL OF FORESTRY & NATURAL RESOURCES DIVISION (FNR)**

<b>SALARY INFORMATION</b>		<b># Reporting/ responses</b>		<b>HIGH</b>		<b>AVERAGE</b>									
B.S. in Forestry Ecology (FEFM)		6 out of 6		\$39,020		\$30,845									
B.S. in Forestry Industrial (FIFO)		4 out of 4		\$33,280		\$26,424									
B.S. in Forestry Recreation (FRRM)		2 out of 2		\$30,000		\$28,634									
B.S. in Forestry Vegetation (FVEG)		4 out of 4		\$30,784		\$28,296									
B.S. in Natural Resources Management & Planning (NRMP)		6 out of 9		\$42,000		\$31,197									
B.S. in Recreation Adventure Travel-Ecotourism (RATE)		3 out of 5		\$32,468		\$28,084									
B.S. in Fish & Wildlife-Fisheries (FWSF)		1 out of 3		\$31,200		\$31,200									
B.S. in Fish & Wildlife-Wildlife (FWSW)		4 out of 10		\$33,280		\$27,649									
A.A.S. in Arboriculture & Landscape Management (AALM)		5 out of 8		\$31,200		\$26,664									
A.A.S. in Forest Technician (FORT)		3 out of 6		\$39,460		\$32,153									
A.A.S. in Surveying (SURV)		3 out of 8		\$62,400		\$49,433									
A.A.S. in Urban Tree Mgt. (URTM)		0 out of 1		n/a		n/a									
GISC Certificate		3 out of 11		\$38,480		\$30,763									
<i>Of those who responded to survey:</i>	INDUSTRY				FURTHER EDUCATION				GAP/ OTHER		SEEKING WORK		TOTAL RESPONDENTS /Graduates		
	Related		Unrelated		Related		Unrelated								
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Forestry Ecology (FEFM)	6	100	0	0	0	0	0	0	0	0	0	0	0	6 out of 7	86
Forestry Industrial (FIFO)	4	100	0	0	0	0	0	0	0	0	0	0	0	4 out of 4	100
Forestry Recreation (FRRM)	2	100	0	0	0	0	0	0	0	0	0	0	0	2 out of 2	100
Forestry Vegetation (FVEG)	4	100	0	0	0	0	0	0	0	0	0	0	0	4 out of 4	100
Natural Resources Mgt & Planning (NRMP)	7	78	2	22	0	0	0	0	0	0	0	0	0	9 out of 9	100
Recreation Adventure Travel-Ecotourism (RATE)	4	80	0	0	0	0	0	0	1	20	0	0	0	5 out of 8	63
Fish & Wildlife-Fish (FWSF)	2	67	0	0	1	33	0	0	0	0	0	0	0	3 out of 4	75
Fish & Wildlife-Wildlife (FWSW)	6	55	1	18	1	9	0	0	2	18	0	0	0	10 out of 13	77
Forest Technician (FORT)	4	67	0	0	2	33	0	0	0	0	0	0	0	6 out of 9	67
Arboriculture & Landscape Management (AALM)	5	63	0	0	3	37	0	0	0	0	0	0	0	8 out of 8	100
Surveying (SURV)	3	38	1	12	4	50	0	0	0	0	0	0	0	8 out of 11	73
Urban Tree Mgt. (URTM)	0	0	0	0	1	100	0	0	0	0	0	0	0	1 out of 1	100
GISC Certificate	3	27	0	0	8	73	0	0	0	0	0	0	0	11 out of 12	92

**SUMMARY 2011  
HOSPITALITY, RESORT & CULINARY MANGEMENT DIVISION (HRCM)**

<b>SALARY INFORMATION</b>	<b>#Reporting/responses</b>	<b>HIGH</b>	<b>AVERAGE</b>
B.P.S. in Culinary Arts Service Mgt-CASM	<b>18 out of 23</b>	<b>\$35, 500</b>	<b>\$25571</b>
B.S. in Hotel Resort & Tourism Mgt-HRTM	<b>9 out of 11</b>	<b>\$32,000</b>	<b>\$24,889</b>
A.A.S. in Baking & Pastry-BAKA	<b>5 out of 10</b>	<b>\$30,221</b>	<b>\$25,902</b>
A.A.S. in Culinary Arts-CULA	<b>3 out of 7</b>	<b>\$26,400</b>	<b>\$24,099</b>
A.A.S. in Hotel & Restaurant Mgt-HRMT	<b>1 out of 2</b>	<b>\$21,840</b>	<b>\$21,840</b>

<i>Of those who responded to survey:</i>	INDUSTRY				FURTHER EDUCATION				GAP/ OTHER		SEEKING WORK		TOTAL RESPONDENTS /Total Graduates	
	Related		Unrelated		Related		Unrelated		GAP/ OTHER		SEEKING WORK		No.	%
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		
Culinary Arts Service Mgt - CASM	21	92	0	0	0	0	1	4	1	4	0	0	23 out of 23	100
Hotel Resort & Tourism Mgt-HRTM	10	91	0	0	0	0	0	0	0	0	1	9	11 out of 11	100
Baking & Pastry-BAKA	7	70	0	0	2	20	0	0	1	10	0	0	10 out of 10	100
Culinary Art-CULA	4	57	0	0	3	43	0	0	0	0	0	0	7 out of 7	100
Hotel & Restaurant Mgt-HRMT	1	50	0	0	0	0	1	50	0	0	0	0	2 out of 3	67

**SUMMARY 2011  
SCIENCE, LIBERAL ARTS & BUSINESS DIVISION (SLAB)**

<b>SALARY INFORMATION</b>	<b># Reporting/responses</b>	<b>HIGH</b>	<b>AVERAGE</b>
B.S. in Biology (BIOG)	<b>0 out of 4</b>	<b>n/a</b>	<b>n/a</b>
B.S. in Business Management & Entrepreneurial Studies (BMES)	<b>2 out of 5</b>	<b>\$30,460</b>	<b>\$28,230</b>
B.A. in Environmental Studies (ENST)	<b>0 out of 1</b>	<b>n/a</b>	<b>n/a</b>
B.S. in Environmental Science (ENVS)	<b>0 out of 2</b>	<b>n/a</b>	<b>n/a</b>
B.S. in Natural Resources Environmental Science (NRSC)	<b>1 out of 1</b>	<b>\$27,976</b>	<b>\$27,976</b>
A.A. in Liberal Arts Science (LABS)	<b>0 out of 1</b>	<b>n/a</b>	<b>n/a</b>
A.A. in Liberal Arts Environmental Science (LAES)	<b>0 out of 1</b>	<b>n/a</b>	<b>n/a</b>
A.A. in Liberal Arts General Studies (LAGS)	<b>0 out of 0</b>	<b>n/a</b>	<b>n/a</b>

<i>Of those who responded to survey:</i>	INDUSTRY				FURTHER EDUCATION				GAP/ OTHER		SEEKING WORK		TOTAL RESPONDENTS / Total Graduates	
	Related		Unrelated		Related		Unrelat ed							
	No.	%	No.	%	No.	%	N o.	%	No.	%	No.	%	No.	%
Biology (BIOG)	0	0	0	0	2	50	0	0	1	25	1	25	4 out of 5	80
Business Management & Entrepreneurial Studies (BMES)	4	80	0	0	1	20	0	0	0	0	0	0	5 out of 6	83
B.A. in Environmental Studies (ENST)	0	0	0	0	1	100	0	0	0	0	0	0	1 out of 1	100
Environmental Sciences (ENVS)	0	0	0	0	1	50	0	0	1	50	0	0	2 out of 3	67
Natural Resources Environmental Science (NRSC)	0	0	1	100	0	0	0	0	0	0	0	0	1 out of 1	100
Liberal Arts Science (LABS)	0	0	0	0	0	0	0	0	1	100	0	0	1 out of 1	100
Liberal Arts Environmental Science (LAES)	0	0	0	0	1	100	0	0	0	0	0	0	1 out of 2	50
Liberal Arts General Studies (LAGS)	0	0	0	0	0	0	0	0	0	0	0	0	0 out of 1	0

## OCCUPATIONS/JOB TITLES AND EMPLOYERS by Curriculum

### BACHELOR'S DEGREES

#### FORESTRY & NATURAL RESOURCES DIVISION

Job Title	Employer Name
-----------	---------------

#### Fisheries & Wildlife Science – Fisheries Concentration (FWSF)

Guide, Fly Tier & Diver	Wiley's Flies
Park Maintenance	Watkins Glen State Park

#### Fisheries & Wildlife Science – Wildlife Concentration (FWSW)

Licensed Guide/ First Mate	Captain Satch and Sons
Biological Technician (Wildlife)	USDA Forest Service
Registration Coordinator	Springfield Hospital
Brook Trout Habitat Restoration	Trout Unlimited/USFWS
Resource Management Intern	Eno River State Park
Field Technician	Penn State Graduate Research Project
Environmental Educator	Vermont Fish and Wildlife
Other- International	Peace Corps-Thailand

#### Forestry – Ecological Forest Management (FEFM)

Apprentice Climber	The Care of Trees
Logging Division	Schaefer Enterprises
Biological Science Aid (Insects)	USDA/ARS/IPRL
Lumber Inspector	Collins Companies/Kane Hardwood
Southern NRSC Forester	VT Dept of Forests, Parks & Recreation
Tree Climber	Tamke Tree Experts

#### Forestry-Industrial Operations (FIFO)

Groundsman, Climber, Bucket Operator	Emmons Tree and Landscaping Service
Farming	Windswept Maples Farm
Caretaker	R&P Oak Hill Development
Forester/Logger-Forest Mgr	Beg Brothers Logging Inc.
Outdoor Educator	The Mountain Institute

#### Forestry – Recreation Resource Management (FRRM)

Park Specialist II	San Antonio River Authority
Adventure Guide	True Success Coalition (TSC)

#### Forestry-Vegetation Management BS (FVEG)

Certified Installer & Landscaper	Murray Brothers Nursery
Forest Technician	NYS DEC
Invasive Plant and Forest Technician	Redstart Forestry
Tree Climber	Bartlett Tree Experts



**FORESTRY & NATURAL RESOURCES DIVISION (cont)**

Job Title	Employer Name
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**Natural Resources Management & Policy BS (NRMP)**

Tool Apprentice Technician	Husky Injection Molding
Laborer	North Country Snow and Ice Management
Forest Technician/Environmental	South Dakota Conservation District
RL Wrangler	Xantera Parks
undisclosed	Green Mountain Power
Survey Technician	Lehr Land Surveyors
Giant Hogweed Technician	NYS DEC
Owner	North Tree & Stump Removal
Ecological Restoration Crew	The Nature Conservancy
undisclosed	New England Outdoor Center

**Recreation, Adventure Travel & Ecotourism BS (RATE)**

Assistant Forest Ranger (Back Woods)	NYS DEC-Region 5
Field Instructor	Adirondack Leadership Expedition –ALE
Outdoor Counselor	NYS DEC Camp Colby
Disability Services	ARC

**HOSPITALITY, RESORT & CULINARY MANAGEMENT DIVISION**

**Culinary Arts & Service Management (CASM)**

Executive Chef/Cook	Best Western Plus, Wandering Moose
Commis Chef	The Point Resort
Production Cook	Olive Garden, Darden
Assistant Chef	Tri-City Valley Cats
Line Cook	High Peaks Resort
Banquet Manager	The Desmond Hotel
Line Chef	Restaurant 2Vine
Lead Chef	Sodexo
Spa Desk	Mirror Lake Inn
undisclosed	undisclosed
Team Leader Cook 1	Wegmans Food
Volunteer	Humane Society
Cook Supervisor	Putnam Ridge Nursing Home
Prep Chef, Expediter	High Peaks Resort
Kitchen Supervisor	St Regis Café at Paul Smith's College
Cook 2	Wegmans Food
Guest Service Agent	Crowne Plaza
Head Sugar Maker & Saleswoman	Soukup Farm
Cook	Simply Gourmet
Chef	Peter's Cornucopia
Line Cook	Whiteface Lodge
Chef	Left Bank Café
Sous Chef	Dana's By the Gorge

**HOSPITALITY, RESORT & CULINARY MANAGEMENT DIVISION (cont)**

Job Title	Employer Name
<b>Hotel, Resort &amp; Tourism Management (HRTM)</b>	
Receptionist	Mirror Lake Inn
Spa Desk	Mirror Lake Inn
Bartender	Waterhole #3
Social Event Sales & Service Manager	OnCenter Complex/Walt Disney Co.
Marketing Manager Consultant	Town of Irondequoit Parks and Recreation Mary Kay Beauty
Room Inspectress	West Mark Hotels
Concierge/Group Assistant	Walt Disney Corp, Coronado Springs Hotel
Receptionist/Admissions	Paul Smith's College
Server	The Point Resort
Night Auditor	Westmark Hotel
Financial Services Officer	Denali Alaskan Federal Credit Union

**SCIENCE, LIBERAL ARTS & BUSINESS DIVISION**

Job Title	Employer Name
<b>Business Management – Entrepreneurial Studies (BMES)</b>	
Customer Service Representative	Champlain National Bank
Project Manager/ Finance Director	AEC Consultant/ Architectural Firm
Front Desk & Server/Sales & Event Manager	High Peaks Resort/RIT & Conference Center
Front Desk Agent	The Golden Arrow/Lake Placid Lodge

**Environmental Science BS (ENVS)**

Other	Community Service
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**Natural Resources Environmental Science BS (NRSC)**

Toll Collector	NYS Highway Authority
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**ASSOCIATES DEGREES**

**FORESTRY & NATURAL RESOURCES DIVISION**

Job Title	Employer Name
<b>Arboriculture &amp; Landscape Management AAS (AALM)</b>	
Climber	Trees, Inc.
Climber	Bartlett Tree Experts
Arborist Assistant	City of Burlington Parks & Recreation
Tree Climber	Birchcrest Tree & Landscape
Arborist	2 Chaps Tree Service Inc

**FORESTRY & NATURAL RESOURCES DIVISION**

Job Title	Employer Name
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**Forest Technician- (FORT)**

Groundsman	The Davey Tree Expert Co.
Equipment Operator	Paradise Valley Construction
Forester	Chestnut Ridge Forestry
Tree Cutter	Calvin Johnson Logging

**Surveying AAS (SURV)**

Boat Building Laborer	Spencer Boats
Surveyor	Kubricky Construction Corp
Construction Engineer	Casella Construction, Inc.
Survey Technician	WPS Sells

**HOSPITALITY, RESORT & CULINARY MANAGEMENT DIVISION**

Job Title	Employer Name
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**Baking - AAS (BAKA)**

Pastry Cook	Lake Placid Lodge
Baker	King Arthur Flour
Baker	Isle Capris Casino
Baker	Price Chopper Supermarkets
Pastry Chef Staff	Klinger's Bread Company
Baker & Inn Keeper	Olema Druids Hall
Owner	Early Dawn Confectionaries

**Culinary Arts- AAS (CULA)**

Cook	Meals on Wheels
Manager	Pizza Hut
Cook	BSA Cedarlands Camp
Cook/Catering	Simply Devine

**Hotel / Restaurant Management AAS (HRMT)**

Front Desk Agent	The Inn at Saratoga
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**CERTIFICATE PROGRAMS**

**FORESTRY & NATURAL RESOURCES DIVISION**

Job Title	Employer Name
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**GISC Certificate (GISC)**

Owasco Lake Watershed Inspector	Cayuga County Soil & Water Conservation District
Fisheries Technician	VT Department of Fish & Wildlife
Instructor & Bike Mechanic	Jackson Hole Mountain Resort

**SOME ADVICE, COMMENTS & SUGGESTIONS  
FROM 2011 GRADUATES**

Work hard & follow your passion.

Talk to people. You never know who you might sit down next to at a meeting or function. That is how I got my job as a seasonal fisheries technician. I have met many people in the field, and it has opened doors to new opportunities.

Take your class work seriously if you want to do well in a future career.

Take classes on understory plants and look for internship related to your career goals.

Started out as a fisheries and wildlife major, realized it wasn't a good fit. I switched to natural resources and instantly became motivated and my grades soared. So just because you're not doing well in class may not be because you're a bad student...you may just be in the wrong major!

Management and business courses are very helpful in any career.

Learning to write and speak well are just as important as whatever courses you are taking for your major

Keep pushing yourself to learn the material in classes and get the field work. Employers like having a new way of looking at things.

If you need help with a skill or have questions, go to your professors...if they can't help you, they will refer you. Research related businesses in geographic areas of interest seasonal job might turn into something more permanent. Keep an eye of their website.

I would have loved to go for the degree in food service-sounds great, and would have benefited me entirely. That's what I originally wanted to do, but it wasn't an option. I'm not sure if this is an option, but I would definitely suggest having a choice.

Good Luck! I loved PSC!

Don't waste your time. Enjoy the experience and the people. Learn the concepts and apply them to your field.

Don't be fooled by the "99%" job finding from admissions - you still could end up in a dead end job.

Enjoyed PSC experience very much.

Student affairs department could use improvement. Considering PSC is a culinary school, dining selections were poor.

More forestry related companies to job fairs.

Loved PSC! Would have gone for a 4-year major if able to.

Have more actual forestry and/or environmental businesses on-campus. There are a lot of hospitality, culinary, recreation and arboriculture. Target forestry businesses like LandVest and Collins Companies. National companies with local offices.

For those in the hospitality major to be able to choose whether they wanted to be in restaurants or hotels and have classes containing both. I knew from the get go that I wanted to be in restaurants, but with this degree it would have been better to have option

Find more job opportunities for hotel/restaurant work outside the NY area.

Career fair needs more natural resources field. Help new alums with their job search efforts.

The school should concentrate on broadening student's horizons and not just money.
Strongly believe Paul Smith's classes and programs for my degree were well rounded and I practice arboriculture and other resource management now more confidently because of Paul Smith's.
Every cent was worth my education!
A focus on food costing, ordering, and etc. would have helped a lot.
Would have switched to vegetation management.
Would have chosen environmental science.
Was satisfied until last year, too many program changes.
Paul Smith's has been a great stepping stone towards my career as a forester and manager of forestland in Western New York. I have used the knowledge from my degree in many other aspects of resource management.
I would have gone to a SUNY school or community College.
I would have chosen forest management.
I would have chosen BS in food & beverage.
Maybe would have chosen a 2 yr degree instead. Have no problem with BS but will see how it works out financially in forestry field.
Offer accounting as a major or minor choice.
Would have attended a public school for financial reasons.
PSC was the right college for me and wouldn't trade my friends or experiences.
Provided me good forestry knowledge but need to learn more on understory plants and invasive species
Not enough field specific courses for the NRMP degree.
Loved my overall experience at PSC.
Economy being as it is, I would reconsider attending a private school.
Attend class, participate in functions and lectures, and seize every opportunity you have to connect with alumni and those that have in depth knowledge in the industry you are trying to get into. There's no price on knowledge or experience.
Wish the HRTM degree delved deeper into the restaurant side of things.
PSC education has helped in many areas but not in all areas at my job. PSC gave me learning and basic skills that I must develop on my own.
Baking program needs to get a little more structured.