

## CAPSTONE POSTER EVALUATION & COMMENT FORM

Poster Title \_\_\_\_\_

Presenter(s) NAME(S) \_\_\_\_\_

Please rate the poster in each of the following categories with a number from 1 to 5:

1 = needs work      2 = adequate      3 = good      4 = very good      5 = excellent

*(Please Circle a Number or 'NA' if the question does not apply to a particular poster)*

### **Visual Presentation/Appearance**

- |   |   |   |   |   |   |    |
|---|---|---|---|---|---|----|
| • Easy to read?                                 | 1 | 2 | 3 | 4 | 5 | NA |
| • Professional?<br>(spelling, grammar, visuals) | 1 | 2 | 3 | 4 | 5 | NA |
| • Good use of colors and pictures?              | 1 | 2 | 3 | 4 | 5 | NA |

### **Clarity of Visual Communication**

- |                               |   |   |   |   |   |    |
|-------------------------------|---|---|---|---|---|----|
| • Descriptive Title?          | 1 | 2 | 3 | 4 | 5 | NA |
| • Clear Objective/Hypotheses? | 1 | 2 | 3 | 4 | 5 | NA |
| • Order of information?       | 1 | 2 | 3 | 4 | 5 | NA |

### **Clarity of Verbal Communication**

- |  |   |   |   |   |   |    |
|--|---|---|---|---|---|----|
| • Did presenters speak clearly?  | 1 | 2 | 3 | 4 | 5 | NA |
| • Did they present concepts well?  | 1 | 2 | 3 | 4 | 5 | NA |
| • Did they answer questions well?<br>-In a way that they show they understand literature | 1 | 2 | 3 | 4 | 5 | NA |

### **Scientific process**

- |   |   |   |   |   |   |    |
|---|---|---|---|---|---|----|
| • Clear statement of question/hypothesis?     | 1 | 2 | 3 | 4 | 5 | NA |
| • Experimental design (appropriate/clean)?    | 1 | 2 | 3 | 4 | 5 | NA |
| • Interpretation of results (graphs, tables)? | 1 | 2 | 3 | 4 | 5 | NA |
| • Analysis (appropriate)?                     | 1 | 2 | 3 | 4 | 5 | NA |

**COMMENTS (please comment on any of the above categories or any others that you'd like to):**